



Spelling Bee

CLASS 1 - TERM 2

Based on Tamilnadu State Board Syllabus



District Institute of
Education and
Training(DIET), RANIPET



Global Academy
of Excellence

PREFACE

Global Academy of Excellence (GAOEX) is an **ISO-Certified Educational Organization and NGO**, dedicated to empowering rural communities through transformative education. With a visionary focus, GAOEX aims to equip students and educators with both "**Life-Based**" and "**Curriculum-Based**" **21st Century International Skills** — delivered **professionally** and **digitally**, and aligned with **global standards** through impactful **Educational Research Projects**.

GAOEX has gained **international recognitions** from the **United States and India**, and has been honoured with several prestigious awards for its groundbreaking work in educational reform and research. We are honoured to be in collaboration with the **JUBILEE FOUNDATION, NGO, USA**, whose steadfast support over the past year has significantly amplified our outreach. This meaningful partnership has helped bring lasting, positive change to the communities we serve.

With a growing awareness of the challenges rural students face in learning English — particularly in vocabulary and speaking skills—the *Global Academy of Excellence*, under the visionary leadership of **CEO, G. Prashitha**, has launched an initiative to empower these students through engaging and effective language learning. One such remarkable effort is the introduction of the **Spelling Bee Program**, designed to help students become confident spellers and overcome language barriers that limit their academic and personal growth.

Recognizing the potential of this project, **Mr.Dr.S.Balasubramaniam, Principal of DIET Ranipet, and Mrs.Dr.G.Madhusudhana, Senior Lecturer at DIET Ranipet**, aspired to take the initiative further. They envisioned aligning it with the **Tamil Nadu SCERT Syllabus**, specifically for Government and Government Aided School students. Taking the lead, they collaborated with GAOEX to develop Spelling Bee books tailored for Grades 1 to 5 of the **Tamilnadu State Board Primary Curriculum**.

With a deep concern for rural learners, the content was carefully designed using psychological principles—progressing from concrete to abstract concepts to promote meaningful and lasting language development.

For **Grades 1 and 2**, the **English and EVS** books include **Picture Illustrated** word meaning, Singular and Plural forms, Sight words both in English and Tamil for relative understanding. For **Grades 3 to 5**, the focus shifts towards Hard vocabulary and graded word difficulty, Spelling practice, Synonyms, Sentence construction both in English and Tamil for relative understanding.

To make learning engaging and interactive, **specially designed worksheets** are included with exercises such as Crossword puzzles, Picking the odd one out, Correct the spelling, unscramble words, Finding the stranger, Mix and fix, Sentence construction etc. These worksheets cover key subjects including **English, Science, and Social Science**, ensuring holistic development of vocabulary and critical thinking across disciplines.

We firmly believe that through this initiative, our rural students will evolve into thoughtful, confident, and articulate learners. By strengthening their foundation in language literacy, this project aims to break barriers, open new horizons, and empower them with skills that will benefit them throughout their academic journey and beyond.

A sincere thanks to everyone involved for their remarkable efforts and passion.

G. PRASHITHA,
CEO/Founder,
Global Academy of Excellence

ACKNOWLEDGEMENT

In June 2024, the **Global Academy of Excellence (GAOEX)**, in collaboration with the **District Institute of Education and Training (DIET), Ranipet**, launched the **Spelling Bee Action Research Project** as part of its ongoing Educational Research Initiatives. The objective was to develop a series of five Spelling Bee books for Grades 1 to 5, covering English, EVS & Social Science subjects, specifically tailored for Government and Government Aided Primary Schools following the Tamil Nadu State Board Syllabus.

Under the visionary leadership of **Mr.Dr.S.Balasubramaniam, Principal of DIET Ranipet**, and **Mrs.Dr.G.Madhusudhana, Senior Lecturer at DIET Ranipet**, this meaningful project brought together 23 passionate Secondary Grade Teachers from across Ranipet District and the team worked with exceptional commitment and dedication. Their tireless efforts and collaborative spirit were instrumental in bringing these books to life and helping the Educational Research Team reach key milestones.

We extend our heartfelt appreciation to the peer reviewers, whose thoughtful feedback and insightful suggestions greatly enhanced the quality and clarity of the content.

A special thanks also goes to the educators whose consistent ideas and encouragement inspired the very foundation of this project. Your unwavering commitment to improving education in rural areas is the driving force behind initiatives like this.

Finally, we express our sincere gratitude to everyone who contributed to the completion of this handbook—whether through proofreading, editing, reviewing, or simply offering words of support. Your belief in the power of education and in the impact of this project means more than words can express. Thank you for being a part of this journey toward educational excellence.

SCHOLARLY PANEL

Mrs. G. PRASHITHA - CEO/FOUNDER, GLOBAL ACADEMY OF EXCELLENCE

Mr. Dr. S. BALASUBRAMANIAM, PRINCIPAL, DIET - RANIPET

Mrs. Dr. G. MADHUSUDHANA – SENIOR LECTURER, DIET - RANIPET

MONITOR PANEL (GAOEX - CO-ORDINATOR'S)

Mrs. THARAGAI

Mrs. PRAISLIN ANISHA

Mrs. MANGAYARKARASI

Mrs. FARIA YASMINE

Mr. MATHEW ARO

ACKNOWLEDGEMENT

REVIEW PANEL

R.GEETHA, SGT, PUPS, KULLAMPATTY, AYOTHIYAPATTANAM, SALEM

V.DURGADEVI, SGT, MPS, EDAPPADI, SALEM

C.SANTHI, SGT, PUMS, THETHIGIRIPATTY, MECHERI BLOCK, SALEM

EDUCATORS PANEL (TEAM 1)

M.S.YAMINI, SGT, PUMS THARVAZHI, ANAICUT BLOCK, VELLORE

F.MARIA PUNITHA, SGT, PUPS MOOLAIGATE, ANAICUT BLOCK, VELLORE

J.JOSEPHINE MARY, SGT, PUMS THARVAZHI, ANAICUT BLOCK, VELLORE

P.SATHYA PRIYA, SGT, PUPS NEMANTHAPURAM, ANAICUT, VELLORE

A.PAVITHRA, SGT, PUPS PEENJAMANDHAI, ANAICUT BLOCK, VELLORE

J.MONISHA, SGT, PUPS REDDIVALAM KANDIGAI, RANIPET

G.PONMOZHI, SGT, PUMS NEDUMPULI, NEMILI BLOCK, RANIPET

D.SILAMBARASI, SGT, PUPS MELMOONAVOOR, VELLORE

EDUCATORS PANEL (TEAM 2)

A.N.SUDHA, SGT, PUPS GOLLAMANGALAM, GUDIYATHAM BLOCK, VELLORE

K.ARTHI, SGT, MMS, BOOSHANAM NAGAR, VELLORE

K.M.RAJKUMAR, SGT, PUMS PAKKAM, GUDIYATHAM, VELLORE

D.ELAKKIYA, SGT, PUMS, PKPURAM, K. V. KUPPAM, VELLORE

G.D.KAMALI, SGT, PUMS ERIPATTARAI, GUDIYATHAM, VELLORE

R.DIVYA, SGT, PUMS ERIPATTARAI, GUDIYATHAM, VELLORE

EDUCATORS PANEL (TEAM 3)

R.SATHIYA SATCHI, SGT, PUPS KANGEYANALLORE, KATPADI BLOCK, VELLORE

M.KUMARI, SGT, PUPS, SRIPATHANELLORE, KATPADI BLOCK, VELLORE

P.REVATHI, SGT, PUPS C N PATTADAI, KATPADI BLOCK, VELLORE

P.NARMATHA, SGT, APS, INDRAGANDHI, KATPADI BLOCK, VELLORE

G.SIVASANKARI, SGT, PUPS KANNIKAPURAM, KATPADI BLOCK, VELLORE

S.D.AMSAVENI, SGT, PUPS NANGAMANGALAM, NEMILI BLOCK, RANIPET

S.JAYABHARATHI, SGT, PUPS KARNAMBUT, KATPADI BLOCK, VELLORE

S.DEVI, SGT, PUMS PADI, NEMILI BLOCK, RANIPET

K.JOTHI, SGT, PUMS RAMANATHAPURAM, KATPADI BLOCK, VELLORE

1

A





ENGLISH - CLASS 1

TERM -2

CONTENT

UNITS TOPICS

1. Healthy food
CVC words -Part 1
Tasting honey -4
2. My journey
CVC words -Part 2
Sight words -3
Tasting honey -5







1. HEALTHY FOOD - PART 2



I eat _____



CVC WORDS -PART 1



mat



cap



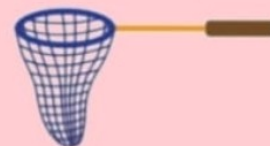
pan



bed



hen



net



fig



nib



lid



pin

It is a _____



HEALTHY FOOD

TASTING HONEY - 4

SUBJECT – ENGLISH CLASS:1 TERM - 2

UNIT-1

1. IDENTIFY THE FOLLOWING IMAGES AND WRITE ITS NAME:

(Brinjal, Tomato)

a) -----



b) -----



2. REARRANGE THE JUMBLED LETTERS:

a) i l l i h c -----



b) e g n a r o -----



3. MIX AND FIX:

a) B – Net -----

b) N - Bed -----





4.FIND THE STRANGER :

a) p i n – a p p l e



b) p - p a y a



5. CIRCLE THE ODD ONE:

a) tomato, brinjal, yam, hen

b) hen, net, lid, bed





HEALTHY FOOD

TASTING HONEY - 4

SUBJECT - ENGLISH

CLASS:1

TERM - 2

UNIT-1

1. IDENTIFY THE FOLLOWING IMAGES AND WRITE ITS NAME:

(Brinjal, Tomato)

a) Tomato



b) Brinjal



2. REARRANGE THE JUMBLED LETTERS:

a) chilli



b) orange



3. MIX AND FIX:

a) B – Bed

b) N -- Net





4. FIND THE STRANGER :

a) pineapple



b) papaya



5. CIRCLE THE ODD ONE:

a) tomato, brinjal, yam, hen

b) hen, net, lid, bed







2.MY JOURNEY -PART2



I go by _____



CVC WORDS -PART 2



pot



cot



top



tub



hut



bun



mug



pup



bus



box

I see a/an _____





MY JOURNEY

TASTING HONEY - 5

SUBJECT – ENGLISH – MY JOURNEY

CLASS:1 TERM - 2

UNIT – 2.

1. IDENTIFY THE FOLLOWING IMAGES AND WRITE ITS NAME:
(Scooter, Bullock cart)

a)

(-----)



b)

(-----)



2. REARRANGE THE JUMBLED LETTERS :

a) niart _____



b) otua _____



3. MIX AND FIX:

a) F – Box _____

b) B - Fox _____





4.FIND THE STRANGER :

a) B l – e



b) S – i l



5. CIRCLE THE ODD ONE:

a) bus, bike, car, ship

b) this, that, these, all





MY JOURNEY

TASTING HONEY - 5

SUBJECT – ENGLISH – MY JOURNEY

CLASS:1

TERM - 2

UNIT – 2.

1. IDENTIFY THE FOLLOWING IMAGES AND WRITE ITS NAME:
(Scooter,Bullock cart)

a)

Scooter
(-----)



b)

Bullock cart
(-----)



2 .REARRANGE THE JUMBLED LETTERS :

a) **Train**



b) **Auto**





3.MIX AND FIX:

a) F – **Fox**

b) B - **Box**

4.FIND THE STRANGER :

a) B l u e



b) Sail



5. CIRCLE THE ODD ONE:

a) bus, bike, car, **ship**

b) this, that, these, **all**







Content / பொருளடக்கம்

Unit Topics

1. **Our delicious food**
/ சுவையான உணவு
i). Part _ 1A & Part _ 1B
ii). Part _ 2A & Part _ 2B
iii).Part _ 3A & Part _ 3B
iv).Part _ 4A & Part _ 4B
2. **Water / நீர்**
i). Part _ 2A & Part _ 2B
3. **Our Society /**
நமது சமுதாயம்
i). Part _ 1A & Part _ 1B
ii).Part _ 2A & Part _ 2B



1. Our Delicious Food

சுவையான உணவு PART 1A



Ragi ball
கேழ்வரகுக் களி



Ragi porridge
கேழ்வரகுக் கூழ்



Rice /சோறு



Idly /இட்லி



Chappathi
சப்பாத்தி



Appam
ஆப்பம்

We eat _____.
நாம் _____ சாப்பிடுகிறோம்.

1. Our delicious food

சுவையான உணவு PART 1B



Puttu /பிட்டு



Dosa /தோசை



Kozhukattai
கொழுக்கட்டை



Idiyappam
இடியாப்பம்



Poori /பூரி



Vatthal /வத்தல்

I eat _____.

நான் _____ சாப்பிடுகிறேன்.

1. Our delicious food

சுவையான உணவு PART 2A



Milk
பால்



Egg
முட்டை



Meat
இறைச்சி



Fish / மீன்



Bread / ரொட்டி



Noodles
நூடுல்ஸ்

I like _____.
எனக்கு ____ பிடிக்கும்.

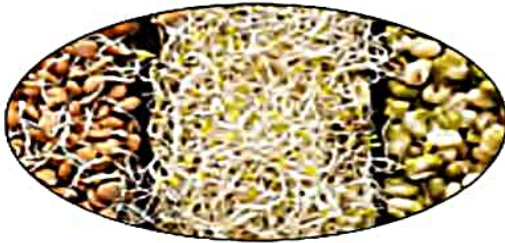
1. Our delicious food

சுவையான உணவு PART 2B



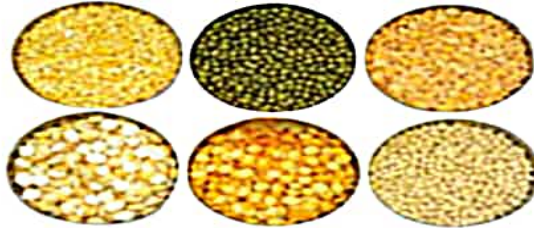
Fruits
பழங்கள்

Vegetables
காய்கறிகள்



Grains
தானியங்கள்

Pulses
பருப்பு வகைகள்



_____ are good for our health.
நம் உடலுக்கு _____ நல்லது.

1. Our delicious food

சுவையான உணவு - PART 3A



Gulab jamun
குலாப் ஜாமுன்



Laddu
லட்டு



Groundnut
வேர்க்கடலை



Murukku
முறுக்கு

_____ is very tasty.
_____ மிகவும் சுவையானது.

1. Our delicious food

சுவையான உணவு - PART 3B



Ice cream
பனிக்கூழ்



Chocolates
சாக்லேட்டுகள்



Biscuits
பிஸ்கட்டுகள்



Chips
வறுவல்

I like _____ very much.
எனக்கு _____ மிகவும் பிடிக்கும்.



1. Our delicious food

சுவையான உணவு PART 4A

ploughing
ஏர் உழுதல்



sowing
விதைத்தல்



harvesting
அறுத்தல்



winnowing
தூற்றுதல்



threshing
கதிர் அடித்தல்

The farmer is _____.
உழவர் _____ செய்கிறார்.



1. Our delicious food

சுவையான உணவு PART 4B



storing
சேமித்தல்



milling
அரைத்தல்



eating
சாப்பிடுதல்



cooking
சமைத்தல்

We see _____ the rice.
நாம் நெல்/அரிசி _____
பார்க்கிறோம்.



OUR DELICIOUS FOOD

TASTING HONEY 1

EVS CLASS 1

1. Identify the following images and write their names.



2. choose the best answer

A) healthy food-



B) Unhealthy food



3. odd man out



4. Mix and fix



A)

-



B)

-

5. Find out the stranger



A) ri_e- (c,s)



B) ju_ce- (e,i)



OUR DELICIOUS FOOD

TASTING HONEY 1

EVS CLASS 1

1. Identify the following images and write their names.



Rice



Ragi

2. choose the best answer

A) healthy food-



B) Unhealthy food



3. odd man out



4. Mix and fix



A)



B)

5. Find out the stranger



A) rice- (c,s)



B) juice- (e,i)



2.Water / நீர் PART 1



drink / பருக



wash / துணி
துவைக்க



bathe / குளிக்க



brush / பல்
துலக்க

pour / ஊற்ற



grow / வளர

We use water to _____.

நாம் நீரை ____ பயன்படுத்துகிறோம்.

2.Water / நீர் PART 2



rain / மழை

The _____ started.
_____தொடங்கியது.



filter

வடிகட்டுதல்



boil

கொதிக்க
வைத்தல்



cool

குளிர்வித்தல்

We have to _____ the water.
நாம் நீரை _____ வேண்டும்.



WATER

TASTING HONEY 2

EVS CLASS 1

1. Identify the following images and write their names.



2. Choose the correct answer

A) From which of these do we get water?

a) lake b) River c) pond d) all of these

B) Which one is not a drink?

a) icecream b) water c) juice d) mobile

3. Fill in the blanks

A) Dirty water contains _____ (Germs\ tap)

B) _____ is the main source of water (Rain\ sea)

4. Match the following.

Cooking- clothes

washing – water

Drinking – food

5. Odd man out





WATER

TASTING HONEY 2

EVS CLASS 1

1. Identify the following images and write their names.



Drink



Cook

2. Choose the correct answer

A) From which of these do we get water?

a) lake b) River c) pond d) all of these

B) Which one is not a drink?

a) icecream b) water c) juice d) mobile

3. Fill in the blanks

A) Dirty water contains Germs (Germ\ tap)

B) Rain is the main source of water (Rain\ sea)

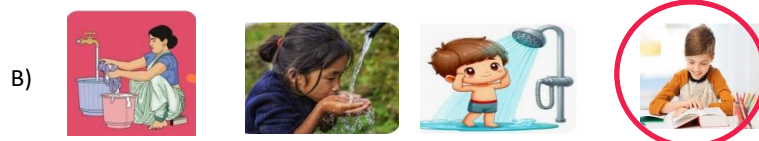
4. Match the following.

Cooking- clothes 2

washing – water 3

Drinking – food 1

5. Odd man out



3.Our Society / நமது சமுதாயம்

PART 1A



Pongal
பொங்கல்



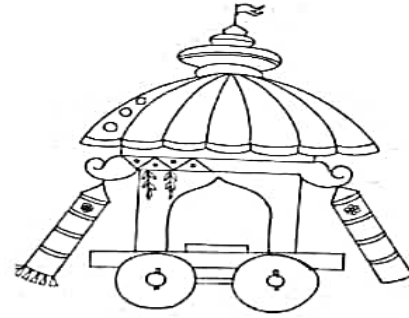
Diwali
தீபாவளி



Ramzan
ரம்ஜான்



Christmas
கிறிஸ்துமஸ்



Temple car
தேர்

This is a _____ festival.
இது ஒரு _____ விழா.

3.Our Society/ நமது சமுதாயம் PART 1B



Sugarcane
கரும்பு



Athirasam
அதிரசம்



Biriyani
பிரியாணி



Cake /கேக்



Dance
நடனம்

I like _____.
/ எனக்கு _____ பிடிக்கும்.

3. Our Society / நமது சமுதாயம்

PART 2A



Teacher
ஆசிரியர்



Doctor
மருத்துவர்



Nurse
செவிலியர்



Police man
காவலர்



Post man
அஞ்சல்காரர்

He/ She is a _____.
இவர் ஒரு _____.

3. Our Society / நமது சமுதாயம்

PART 2B



Farmer
விவசாயி



Vegetable vendor
காய்கறி விற்பவர்



Shopkeeper
கடைக்காரர்



Milk man
பால்காரர்



Driver
ஓட்டுநர்

He/ She is a _____.
இவர் ஒரு _____.



OUR SOCIETY

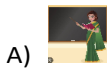
TASTING HONEY 3

EVS CLASS 1

1. Identify the following images and write their names.



2. Choose the correct picture



B)



C)



3. odd man out



4. Mix and fix

A. Diwali -



B. Christmas -



C. Ramzan -



5. Name the festival

A) (Diwali, Christmas)

B) (Ramzan, Pongal)



OUR SOCIETY TASTING HONEY 3

EVS CLASS 1

1. Identify the following images and write their names.

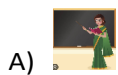


Teacher



Postman

2. Choose the correct picture



3. odd man out



4. Mix and fix

A. Diwali -



B. Christmas -



C. Ramzan -



5. Name the festival



Christmas

(Diwali, Christmas)



Ramzon

(Ramzan, pongal)



Why It Matters:

- We are creating spelling books to work to improve the grammar of the rural students in India.
- These books help promote literacy by providing children with a positive goal to work towards, and give them a forum to display their learnings.
- The value of spell bee results in students gaining competency in vocabulary, allowing them to excel in reading and writing.
- These books improve cognitive skills - students will learn how to break down complex words and understand them in an efficient manner.
- These books serve as a one-stop solution to learning and gaining knowledge in vocabulary, grammar, pronunciation, cognitive skills, confidence, and many other valuable skills.

CONTACT US

GLOBAL ACADEMY OF EXCELLENCE

