Spelling Bee
CLASS 2 - TERM 1

Based on Tamilnadu State Board Syllabus

District Institute of Education and Training(DIET), RANIPET

Global Academy of Excellence

PREFACE

Global Academy of Excellence (GAOEX) is an ISO-Certified Educational Organization and NGO, dedicated to empowering rural communities through transformative education. With a visionary focus, GAOEX aims to equip students and educators with both "**Life-Based**" and "**Curriculum-Based**" **21st Century International Skills** — delivered **professionally** and **digitally**, and aligned with **global standards** through impactful **Educational Research Projects**.

GAOEX has gained **international recognitions** from the **United States and India,** and has been honoured with several prestigious awards for its groundbreaking work in educational reform and research. We are honoured to be in collaboration with the **JUBILEE FOUNDATION, NGO, USA**, whose steadfast support over the past year has significantly amplified our outreach. This meaningful partnership has helped bring lasting, positive change to the communities we serve.

With a growing awareness of the challenges rural students face in learning English — particularly in vocabulary and speaking skills—the *Global Academy of Excellence*, under the visionary leadership of **CEO, G. Prashitha**, has launched an initiative to empower these students through engaging and effective language learning. One such remarkable effort is the introduction of the **Spelling Bee Program**, designed to help students become confident spellers and overcome language barriers that limit their academic and personal growth.

Recognizing the potential of this project, **Mr.Dr.S.Balasubramaniyam, Principal of DIET Ranipet, and Mrs.Dr.G.Madhusudhana, Senior Lecturer at DIET Ranipet**, aspired to take the initiative further. They envisioned aligning it with the **Tamil Nadu SCERT Syllabus**, specifically for Government and Government Aided School students. Taking the lead, they collaborated with GAOEX to develop Spelling Bee books tailored for Grades 1 to 5 of the **Tamilnadu State Board Primary Curriculum**.

With a deep concern for rural learners, the content was carefully designed using psychological principles—progressing from concrete to abstract concepts to promote meaningful and lasting language development.

For **Grades 1 and 2**, the **English and EVS** books include **Picture Illustrated** word meaning, Singular and Plural forms, Sight words both in English and Tamil for relative understanding. For **Grades 3 to 5**, the focus shifts towards Hard vocabulary and graded word difficulty, Spelling practice, Synonyms, Sentence construction both in English and Tamil for relative understanding.

To make learning engaging and interactive, **specially designed worksheets** are included with exercises such as Crossword puzzles, Picking the odd one out, Correct the spelling, unscramble words, Finding the stranger, Mix and fix, Sentence construction etc. These worksheets cover key subjects including **English, Science, and Social Science**, ensuring holistic development of vocabulary and critical thinking across disciplines.

We firmly believe that through this initiative, our rural students will evolve into thoughtful, confident, and articulate learners. By strengthening their foundation in language literacy, this project aims to break barriers, open new horizons, and empower them with skills that will benefit them throughout their academic journey and beyond.

A sincere thanks to everyone involved for their remarkable efforts and passion.

G. PRASHITHA,
CEO/Founder,
Global Academy of Excellence

ACKNOWLEDGEMENT

ACKNOWLEDGEMENT

SPELL BEE
ENGLISH
2

EDUCATIONAL RESEARCH PROJECT

ENGLISH CLASS _2

CONTENT

TERM_1

Unit.   Topic.

1.   Our Sweet Home
      a) My Home _1
      b) My Home _2
      c) Clusters _1

2.   Listen to our body
      a) Clothes
      b) Colours
      c) Clusters _2

3.   Know your feelings
      a) Feelings
      b) Clusters _3
      c) Sight Words _1
      d) Sight Words _2

1.Our Sweet Home _My Home (1)

clock

cupboard

lamp

pillow

cot

cradle

plate

mixie

sink

dustbin

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My Home (2)

brush

towel

soap

mirror

bucket

mug

door

window

chair

sofa

That is a _____.

EDUCATIONAL RESEARCH PROJECT
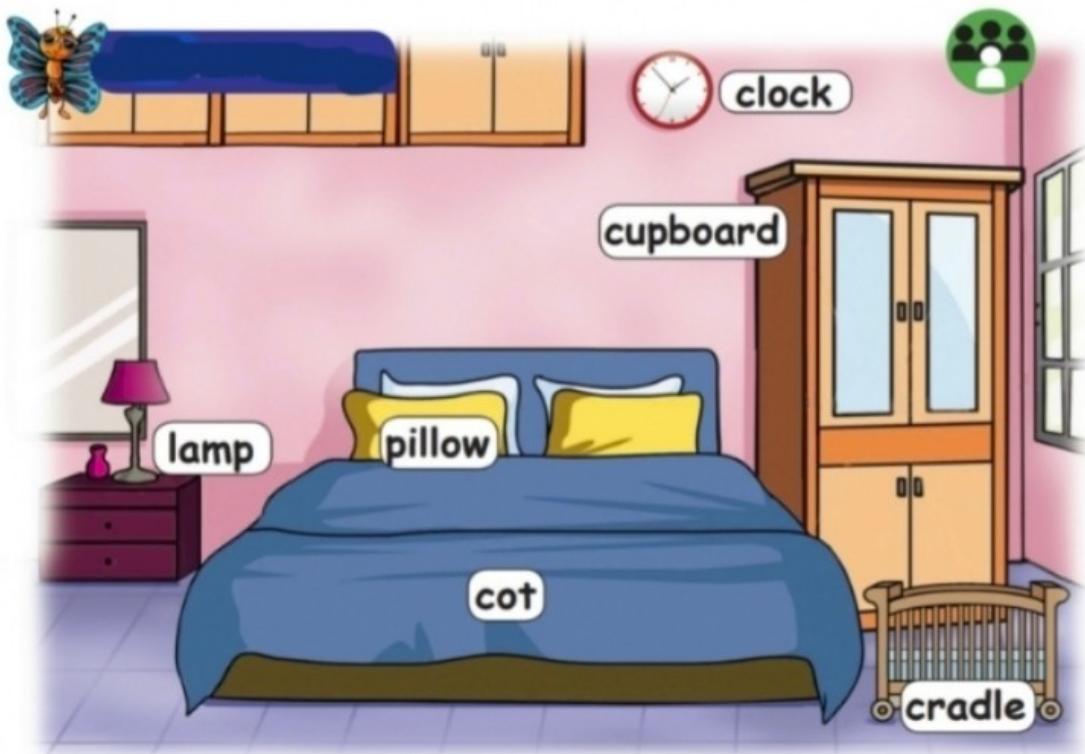
Clusters_ 1

fl -
as in

flower

flute

-ft
as in

gift

soft

- st
as in

list

fist

-nd
as in

pond

bend

-nk
as in

tank

pink

It is a _____.
It is _____.

TASTING HONEY _1

1.Identify the following images and write their names.

 _____   _____

2.Rearrange the jumbled letters.
a) rbsuh _____.

b) adcrle _____.

3.Mix and fix.
a) pond _ soft _____.

b) gift _ bend _____.

4.Find the stranger.
a) pi ____ ____ ow

b) m ____ x ____ e

5.Write a sentence for the following pictures.

 _____.

 _____.

TASTING HONEY _1

1.Identify the following images and write their names.

Clock _____

Bucket _____

2.Rearrange the jumbled letters.
a) rbsuh ___Brush___ .

b) adcrle ___Cradle___ .

3.Mix and fix.
a) pond _ soft ___Bend___ .

b) gift _ bend ___Soft___ .

4.Find the stranger.
a) pi __l__ __l__ ow

b) m __i__ x __i__ e

5.Write a sentence for the following pictures.

That is a Sofa
_____.

That is a Door
_____.

2. Listen to our body

Clothes

tie

belt

skirt

shirt

hat

coat

cap

shorts

saree

frock

I like to wear _____.

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2. Listen to your body

Colours

red

black

green

I like _____ colour.

EDUCATIONAL RESEARCH PROJECT
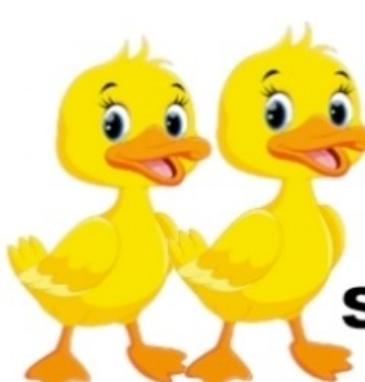
Clusters_2

tail

rain

pain

hay

tray

way

pray

gate

same

cake

I have _____.
There/Here is a _____.

TASTING HONEY _2

1.Identify the following images and write their names.

_____   _____.

2.Rearrange the jumbled letters.
a) sreea _____.

b) geenr _____.

3.Mix and fix.
a) gate _ pain _____.

b) rain _ cake _____.

4.Find the stranger.
a) sh____rt____

b) p____r____le

5.Write a sentence for the following pictures.

_____.

_____.

TASTING HONEY _2

1.Identify the following images and write their names.

Frock

_____

Blue

_____.

2.Rearrange the jumbled letters.

a) sreea ___Saree___.

b) geenr ___Green___.

3.Mix and fix.

a) gate _ pain ___Cake___.

b) rain _ cake ___Pain___.

4.Find the stranger.

a) sh__o__rt__s__

b) p__u__r__p__le

5.Write a sentence for the following pictures.

I like to wear shirt

_____.

I like pink colour

_____.

3. Know your feelings

Feelings

thirsty

shocked

afraid

sad

I am/feel _____.

happy

angry

sleepy

hungry

tired

lazy

I am/feel _____.

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Clusters_3

bee

tree

sheep

sleep

read

heat

tea

leaf

wheat

I _____.
I see/drink/eat _____.

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TASTING HONEY _3

1.Identify the following images and write their names.

_____   _____

2.Rearrange the jumbled letters.
a) thisryt _____

b) peew _____

3. Complete the tower

	b			an insect
		r		e	a plant
s				p	an animal
	u		g		y	a feeling
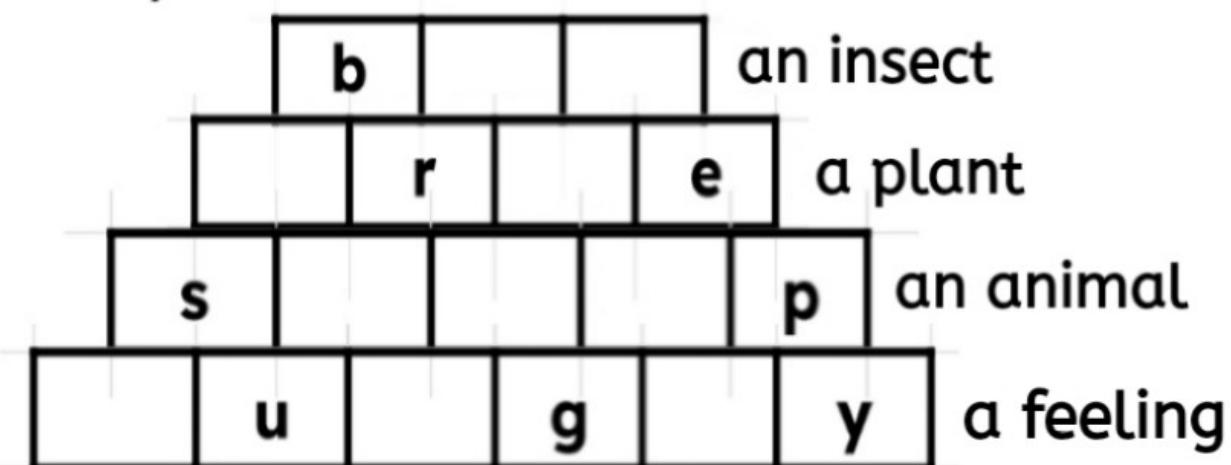
4. Write a sentence for the following pictures.

_____

_____

TASTING HONEY _3

1. Identify the following images and write their names.

Happy

Read

2. Rearrange the jumbled letters.

a) thisryt __Thirsty__

b) peew __Weep__

3. Complete the tower

	b	e	e		an insect
t	r	e	e		a plant
s	h	e	e	p	an animal
h	u	n	g	r	y	a feeling
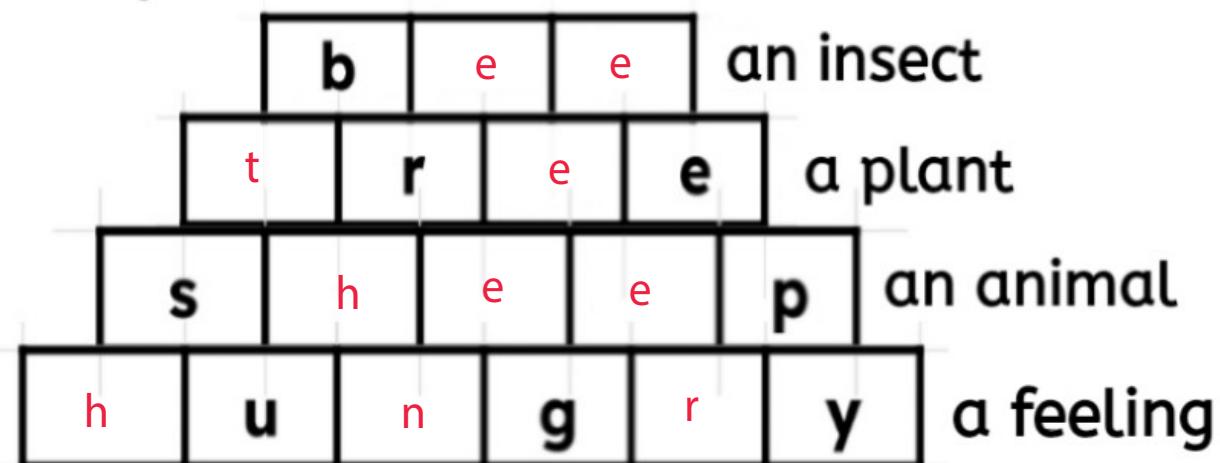
4. Write a sentence for the following pictures.

I am tired

I drink tea

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Sight Words _1

EDUCATIONAL RESEARCH PROJECT

Sight Words _ 2

make	were
more	but
get	add
are	like
was	yes
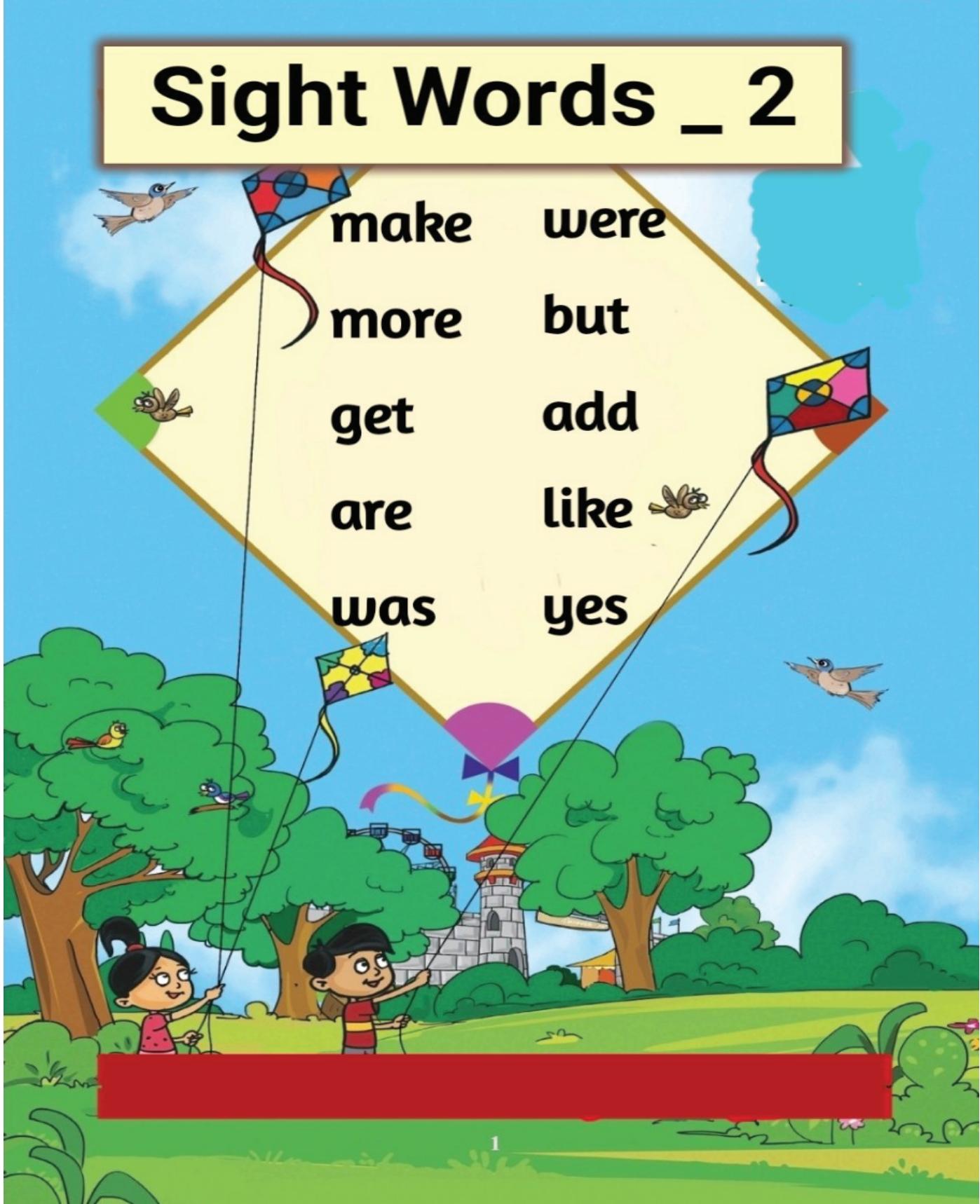
1

EDUCATIONAL RESEARCH PROJECT

2

சூழ்நிலையியல்

ENVIRONMENTAL SCIENCE

EDUCATIONAL RESEARCH PROJECT

EVS/சூழ்நிலையில் CLASS/வகுப்பு _2

CONTENT/பொருளடக்கம்

TERM/பருவம் _1

Unit/அலகு.   Topic/தலைப்பு.

1.   Our Environment/நமது சுற்றுச்சூழல்
             a) Part_1/பாகம் _1
             b) Part_2/பாகம் _2

2.   My Amazing Body/எனது அற்புதமான உடல்
             a) Joints/மூட்டுகள்
             b) Senses/புலன் உறுப்புகள்
             c) Tastes/சுவைகள்

3.   Plants around us/நம்மைச் சுற்றியுள்ள தாவரங்கள்
             a) Parts and Types/பாகங்கள் மற்றும் வகைகள்
             b) Benefits/பயன்கள்

4.   Animals around us/நம்மைச் சுற்றியுள்ள விலங்குகள்
             a) Animals/விலங்குகள்
             b) Young ones/இளம் உயிரிகள்
             c) Homes/வாழிடங்கள்

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1.Our Environment/நமது சுற்றுச்சூழல்

Part_1 / பாகம் _1

Forest / காடு

grass புல்

shade/நிழல்
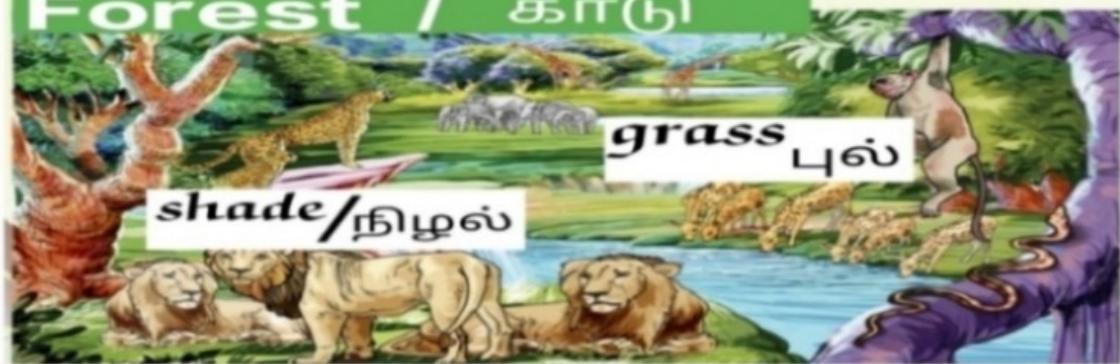
I see/feel _____ in _____.

Plain / சமவெளி

farms விவசாயம்

crops பயிர்

நான் _____ல் _____ காண்பேன்/ உணர்வேன்.

Hill / குன்று

cool குளிர்ச்சி

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1.Our Environment/நமது சுற்றுச்சூழல்

Part_2 / பாகம்_2

Pond / குளம்

lily
அல்லி

lotus
தாமரை

I see/feel _____in _____.

River and Sea / ஆறு மற்றும் கடல்

salty / உவர்ப்பு

கடல் / sea

path / பாதை

river
ஆறு

Desert / பாலைவனம்

quiet / அமைதி

sandy / மணற்பாங்கான

நான் ____ல் _____ காண்பேன்/ உணர்வேன்.

cactus
கள்ளிச்செடி

camel
ஒட்டகம்

TASTING HONEY _1

1.Identify the following images and write their names.

 _____   _____

2.Rearrange the jumbled letters.

a) esetrd _____

b) frams _____

3.Mix and fix.

a) hill _ salty _____

b) sea _ cool _____

4.Find the stranger.

a) qui____t

b) sha____e

5.Write a sentence for the following pictures.

 _____

 _____

TASTING HONEY _1

1.Identify the following images and write their names.

Grass _____

Cactus _____

2.Rearrange the jumbled letters.
a) esetrd ____Desert____

b) frams ____Farms____

3.Mix and fix.
a) hill _ salty ____Cool____

b) sea _ cool ____Salty____

4.Find the stranger.
a) qui__e__t

b) sha__d__e

5.Write a sentence for the following pictures.

I see lily in pond _____

I see camel in desert _____

2.My Amazing Body/எனது அற்புதமான உடல்

Joints/மூட்டுகள்

elbow/முழங்கை

wrist / மணிக்கட்டு

knee / முழங்கால்

ankle / கணுக்கால்
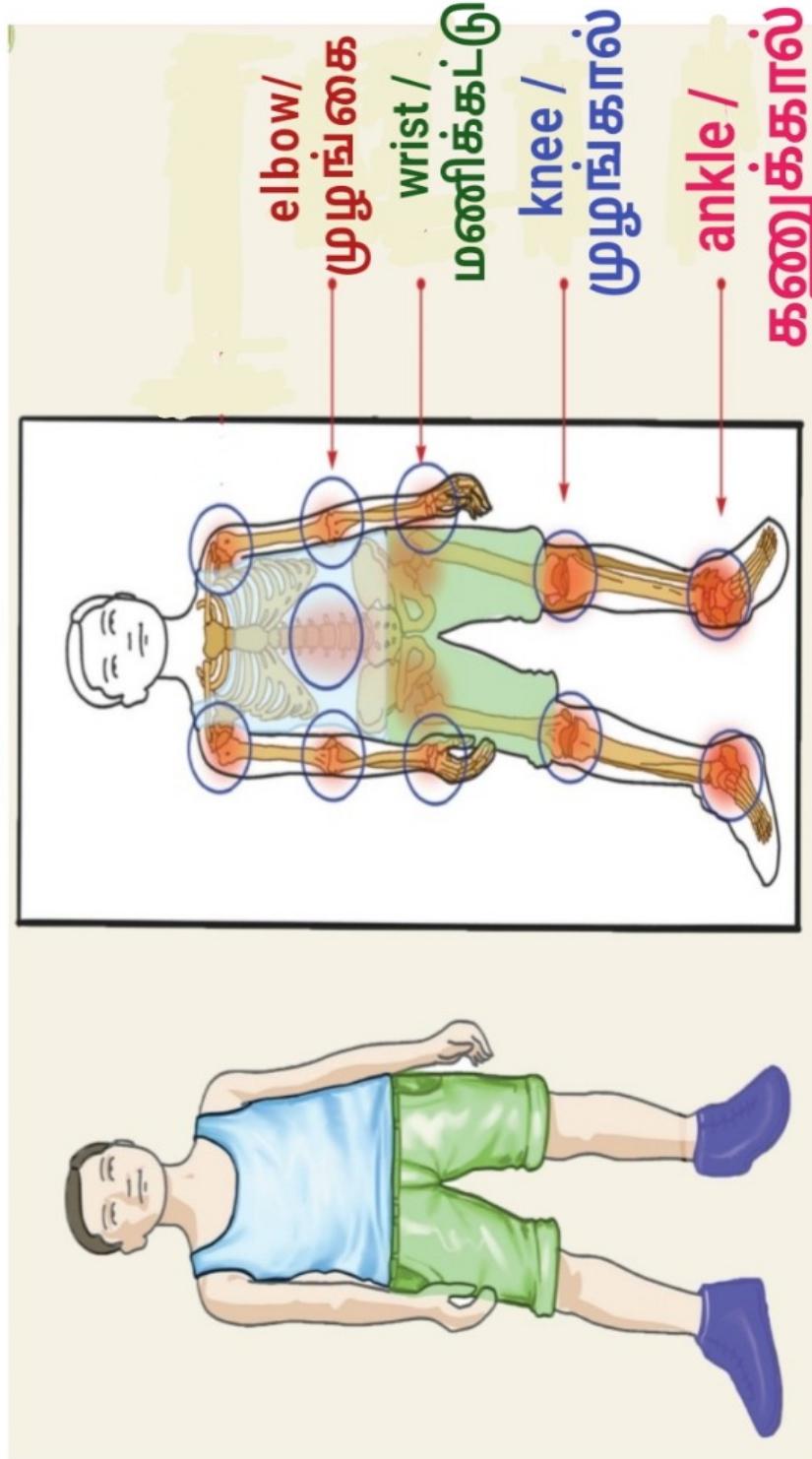
This is my _____ இது என் _____ .

hop
தாவு

pick / எடு
put / போடு

jump / குதி
pluck / பறி

wave
கையசை

I can _____.

என்னால் _____ முடியும்.

Senses / புலன் உறுப்புகள்

nose	eyes	skin	ears	tongue
மூக்கு	கண்கள்	தோல்	காதுகள்	நாக்கு

smell	sight	touch	hear	taste
நுகர்தல்	பார்த்தல்	தொடுதல்	கேட்டல்	சுவைத்தல்

I can _____ with my _____.

என் _____ ஆல் _____ முடியும்.

EDUCATIONAL RESEARCH PROJECT
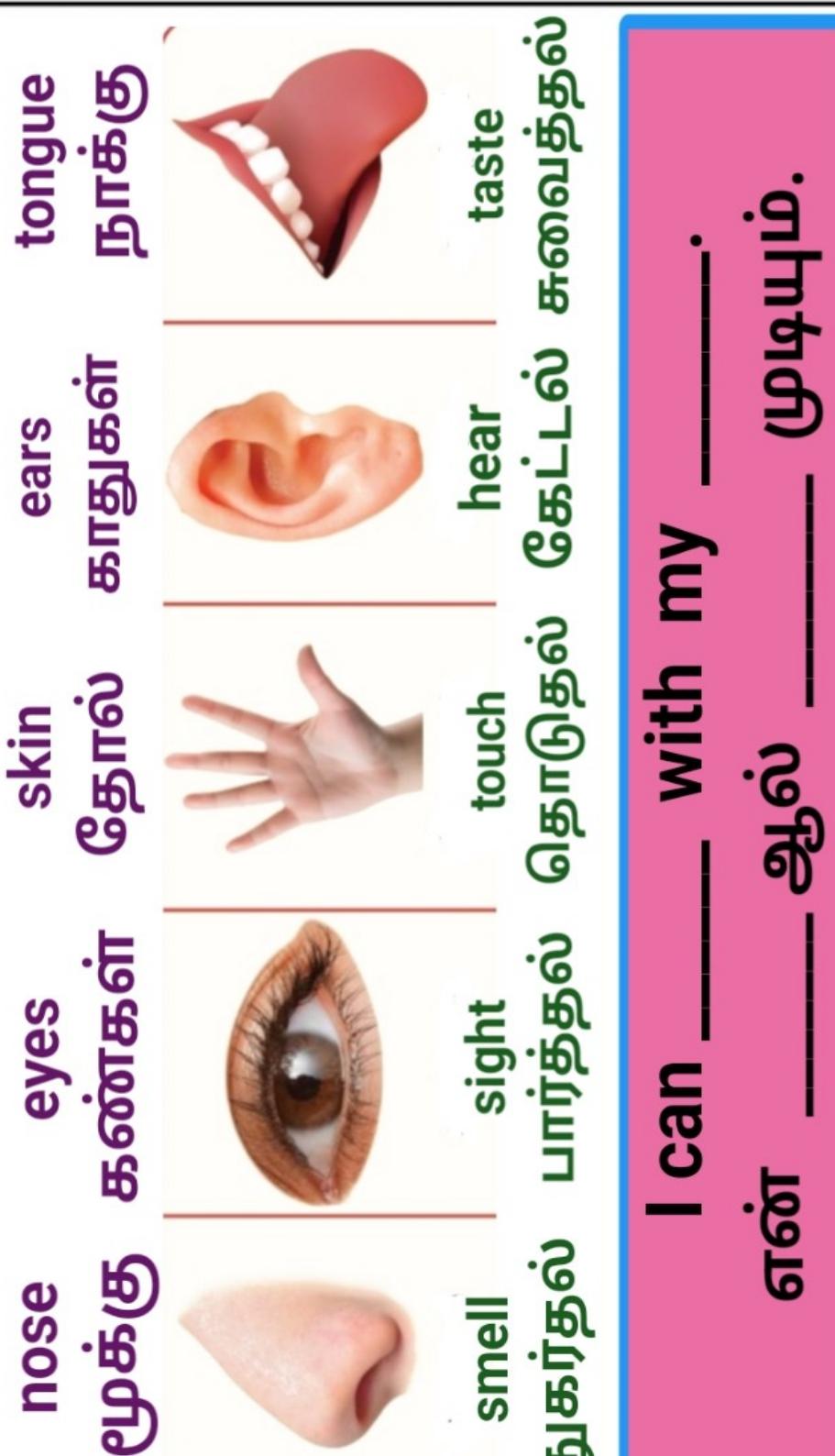
Tastes / சுவைகள்

sour / புளிப்பு

bitter / கசப்பு

spicy / கார்ப்பு

sweet இனிப்பு

salty உவர்ப்பு

rough சொரசொரப்பு

soft / மென்மை

hard கடினம்

sticky / பிசுபிசுப்பு

fluffy / மிருதுவான

It tastes _____ and it is _____.
இது _____ சுவையுள்ளது மற்றும் _____ ஆனது.

EDUCATIONAL RESEARCH PROJECT

TASTING HONEY _2

1. Identify the following images and write their names.

 _____   ← _____

2. Rearrange the jumbled letters.

a) seewt _____

b) riwst _____

3. Circle the odd one.

nose,   ears,   eyes,   hop,   skin

sweet,   bitter,   smell,   spicy,   sour

4. Find the stranger.

a) bi____t____r

b) el____o____

5. Write a sentence for the following pictures.

  _____

  _____

TASTING HONEY _2

1.Identify the following images and write their names.

wave
_____

ankle
_____

2.Rearrange the jumbled letters.

a) seewt ___sweet___

b) riwst ___wrist___

3. Circle the odd one.

nose, ears, eyes, | hop, | skin

sweet, bitter, | smell, | spicy, sour

4.Find the stranger.

a) bi_t_t_e_r

b) el_b_o_w

5.Write a sentence for the following pictures.

It tastes sweet and it is fluffy.
_____

It tastes spicy.
_____

3. Plants around us
நம்மைச் சுற்றியுள்ள தாவரங்கள்
Parts and Types
பாகங்கள் மற்றும் வகைகள்

leaf
இலை

flower
மலர்

fruit
கனி

stem
தண்டு

root
வேர்
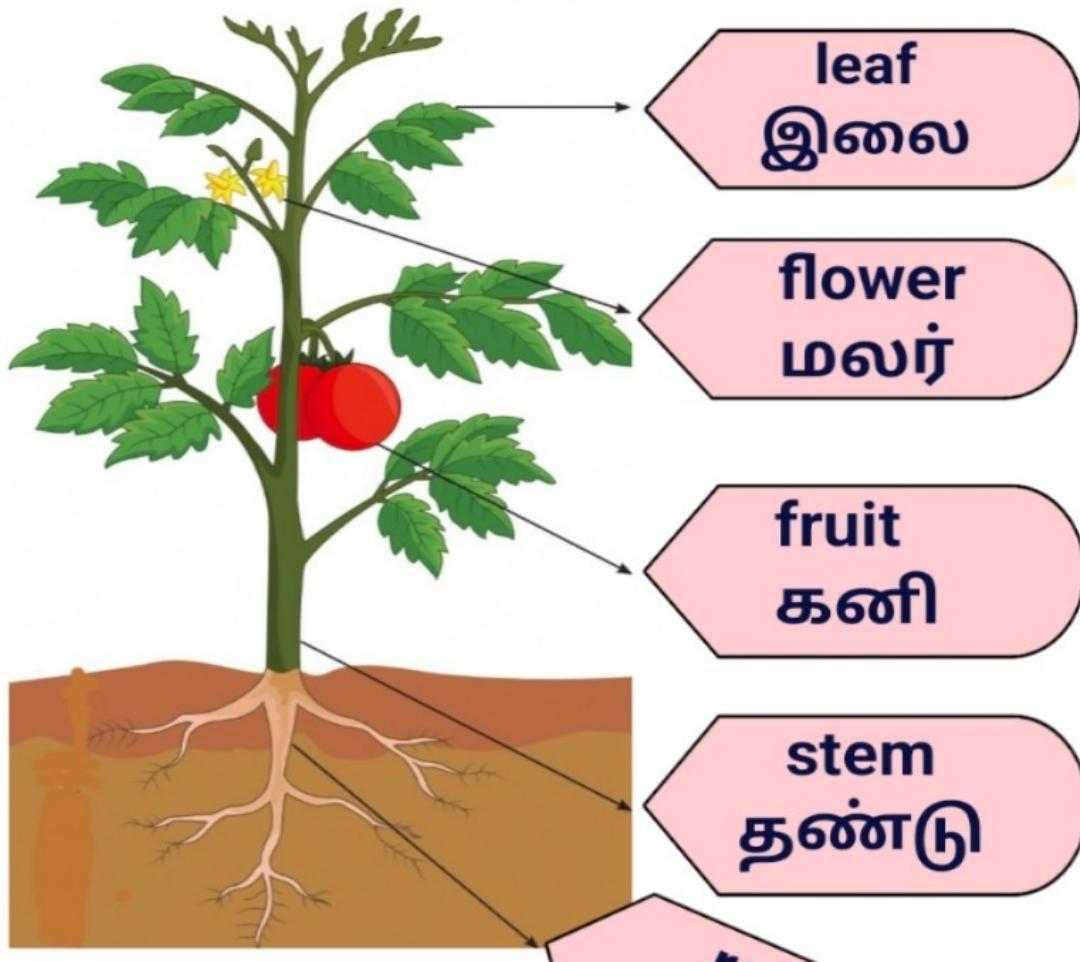
The plant has _____.

தாவரத்திற்கு _____ உண்டு.

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herbs / சிறு செடிகள்

shrubs / புதர் செடிகள்

climbers / ஏறு கொடிகள்

creepers / படர் கொடிகள்

trees / மரங்கள்

These are _____. இவைகள் _____.

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Benefits / பயன்கள்

cereal / தானியம்

rice / அரிசி

wheat / கோதுமை

spice / நறுமணப் பொருள்

pulse / பருப்பு
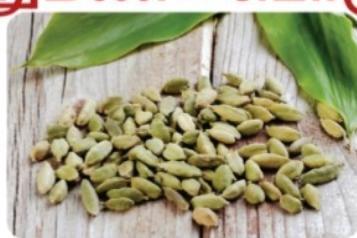
oil / எண்ணெய்

teak / தேக்கு

fibre / நார்

mint / புதினா

timber / மரக்கட்டை

We get _____ from plants.
நாம் தாவரங்களிடமிருந்து _____ பெறுகிறோம்.
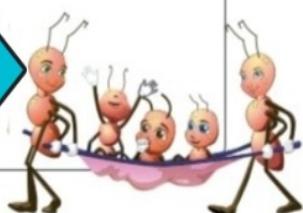
EDUCATIONAL RESEARCH PROJECT

TASTING HONEY _3

1.Identify the following images and write their names.

 _____

 _____

2.Rearrange the jumbled letters.
a) sespul _____

b) clerimbs _____

3. Complete the grid.

	i		r	
t		c		e	l

4. Write a sentence for the following pictures.

 _____

 _____

EDUCATIONAL RESEARCH PROJECT

TASTING HONEY _3

1.Identify the following images and write their names.

Flower
_____

Trees
_____

2.Rearrange the jumbled letters.
a) sespul ___Pulses___

b) clerimbs ___Climbers___

3. Complete the grid.

	M					
F	i	b	r	e		
	n		i			
	t		c	e	r	e	a	l
			e			
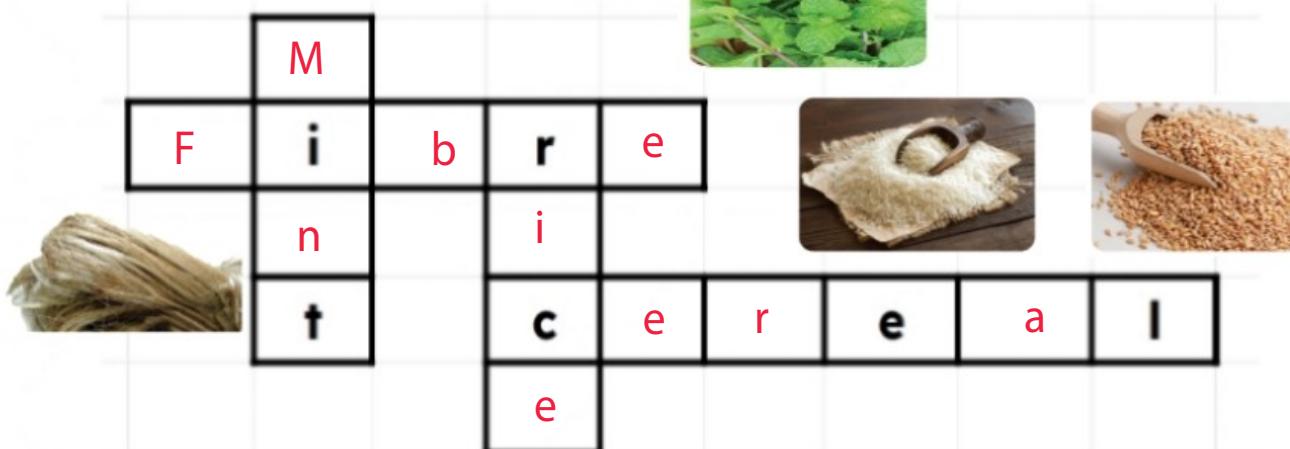
4. Write a sentence for the following pictures.

The plant has leaf
_____

We get wheat from plants
_____

EDUCATIONAL RESEARCH PROJECT

4. Animals around us
நம்மைச் சுற்றியுள்ள விலங்குகள்.

Animals / விலங்குகள்

cow / பசு

goat / ஆடு

cat / பூனை

dog / நாய்

sheep / செம்மறி ஆடு

horse / குதிரை

lion சிங்கம்

frog தவளை

hen கோழி

fish மீன்

_____is a farm/pet/wild animal.

_____ ஒரு வீட்டு விலங்கு/ செல்லப் பிராணி/காட்டு விலங்கு.

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Young ones / இளம் உயிரிகள்

calf
கன்றுக்குட்டி

kid
ஆட்டுக்குட்டி

puppy
நாய்க்குட்டி

kitten
பூனைக்குட்டி

lamb
ஆட்டுக்குட்டி

chick
கோழிக்குஞ்சு

duckling
வாத்துக்குஞ்சு

foal
கழுதைக்குட்டி

cub
சிங்கக்குருளை

fry / மீன்குஞ்சு

The young one of ____ is a ____.

____ன் இளம் உயிரி ____.

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Homes
வாழிடங்கள்

shed / தொழுவம்

coop / கூண்டு

stable / லாயம்

den / குகை

kennel / பட்டி

hole / பொந்து

water / நீர்

nest / கூடு

beehive / தேன்கூடு

house / வீடு

_____ lives in a _____.
_____ன் வாழிடம் _____.

EDUCATIONAL RESEARCH PROJECT

TASTING HONEY _4

1.Identify the following images and write their names.

 _____

 _____

2.Rearrange the jumbled letters.
a) nelkne _____

b) sletab _____

3. Find and circle the animals home hidden in the grid.

c	o	o	p	t
h	o	u	s	e
o	f	m	h	n
l	v	d	e	n
e	r	p	d	q

4. Write a sentence for the following pictures.

 _____

 _____

TASTING HONEY _4

1.Identify the following images and write their names.

horse _____

sheep _____

2.Rearrange the jumbled letters.

a) nelkne _kennel_____

b) sletab _stable_____

3. Find and circle the animals home hidden in the grid.

c	o	o	p	t
h	o	u	s	e
o	f	m	h	n
l	v	d	e	n
e	r	p	d	q

4. Write a sentence for the following pictures.

Goat is a farm animal.
_____

Fish is a farm animal.
_____

Why It Matters:

- We are creating spelling books to work to improve the grammar of the rural students in India.
- These books help promote literacy by providing children with a positive goal to work towards, and give them a forum to display their learnings.
- The value of spell bee results in students gaining competency in vocabulary, allowing them to excel in reading and writing.
- These books improve cognitive skills - students will learn how to break down complex words and understand them in an efficient manner.
- These books serve as a one-stop solution to learning and gaining knowledge in vocabulary, grammar, pronunciation, cognitive skills, confidence, and many other valuable skills.

CONTACT US

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