



Spelling Bee

CLASS 2 - TERM 2

Based on Tamilnadu State Board Syllabus



District Institute of
Education and
Training(DIET), RANIPET

Global Academy
of Excellence



PREFACE

Global Academy of Excellence (GAOEX) is an ISO-Certified Educational Organization and NGO, dedicated to empowering rural communities through transformative education. With a visionary focus, GAOEX aims to equip students and educators with both "Life-Based" and "Curriculum-Based" **21st Century International Skills** — delivered **professionally** and **digitally**, and aligned with **global standards** through impactful **Educational Research Projects**.

GAOEX has gained **international recognitions** from the **United States and India**, and has been honoured with several prestigious awards for its groundbreaking work in educational reform and research. We are honoured to be in collaboration with the **JUBILEE FOUNDATION, NGO, USA**, whose steadfast support over the past year has significantly amplified our outreach. This meaningful partnership has helped bring lasting, positive change to the communities we serve.

With a growing awareness of the challenges rural students face in learning English — particularly in vocabulary and speaking skills—the *Global Academy of Excellence*, under the visionary leadership of **CEO, G. Prashitha**, has launched an initiative to empower these students through engaging and effective language learning. One such remarkable effort is the introduction of the **Spelling Bee Program**, designed to help students become confident spellers and overcome language barriers that limit their academic and personal growth.

Recognizing the potential of this project, **Mr.Dr.S.Balasubramaniyam, Principal of DIET Ranipet, and Mrs.Dr.G.Madhusudhana, Senior Lecturer at DIET Ranipet**, aspired to take the initiative further. They envisioned aligning it with the **Tamil Nadu SCERT Syllabus**, specifically for Government and Government Aided School students. Taking the lead, they collaborated with GAOEX to develop Spelling Bee books tailored for Grades 1 to 5 of the **Tamilnadu State Board Primary Curriculum**.

With a deep concern for rural learners, the content was carefully designed using psychological principles—progressing from concrete to abstract concepts to promote meaningful and lasting language development.

For **Grades 1 and 2**, the **English and EVS** books include **Picture Illustrated** word meaning, Singular and Plural forms, Sight words both in English and Tamil for relative understanding. For **Grades 3 to 5**, the focus shifts towards Hard vocabulary and graded word difficulty, Spelling practice, Synonyms, Sentence construction both in English and Tamil for relative understanding.

To make learning engaging and interactive, **specially designed worksheets** are included with exercises such as Crossword puzzles, Picking the odd one out, Correct the spelling, unscramble words, Finding the stranger, Mix and fix, Sentence construction etc. These worksheets cover key subjects including **English, Science, and Social Science**, ensuring holistic development of vocabulary and critical thinking across disciplines.

We firmly believe that through this initiative, our rural students will evolve into thoughtful, confident, and articulate learners. By strengthening their foundation in language literacy, this project aims to break barriers, open new horizons, and empower them with skills that will benefit them throughout their academic journey and beyond.

A sincere thanks to everyone involved for their remarkable efforts and passion.

G. PRASHITHA,
CEO/Founder,
Global Academy of Excellence

ACKNOWLEDGEMENT

In June 2024, the **Global Academy of Excellence (GAOEX)**, in collaboration with the **District Institute of Education and Training (DIET), Ranipet**, launched the **Spelling Bee Action Research Project** as part of its ongoing Educational Research Initiatives. The objective was to develop a series of five Spelling Bee books for Grades 1 to 5, covering English, EVS & Social Science subjects, specifically tailored for Government and Government Aided Primary Schools following the Tamil Nadu State Board Syllabus.

Under the visionary leadership of **Mr.Dr.S.Balasubramaniyam, Principal of DIET Ranipet**, and **Mrs.Dr.G.Madhusudhana, Senior Lecturer at DIET Ranipet**, this meaningful project brought together 23 passionate Secondary Grade Teachers from across Ranipet District and the team worked with exceptional commitment and dedication. Their tireless efforts and collaborative spirit were instrumental in bringing these books to life and helping the Educational Research Team reach key milestones.

We extend our heartfelt appreciation to the peer reviewers, whose thoughtful feedback and insightful suggestions greatly enhanced the quality and clarity of the content.

A special thanks also goes to the educators whose consistent ideas and encouragement inspired the very foundation of this project. Your unwavering commitment to improving education in rural areas is the driving force behind initiatives like this.

Finally, we express our sincere gratitude to everyone who contributed to the completion of this handbook—whether through proofreading, editing, reviewing, or simply offering words of support. Your belief in the power of education and in the impact of this project means more than words can express. Thank you for being a part of this journey toward educational excellence.

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GLOBAL ACADEMY OF EXCELLENCE

SPELL BEE

ENGLISH



2





ENGLISH CLASS _ 2

Content

Term_2

Unit	Topic
1.	Fun with Music a) Part _1 b) Part_2 c) Clusters _1
2.	Wonders of the Jungle a) Part_1 b) Part_2 c) Clusters _2 d) Sight Words





1. Fun with Music - 1





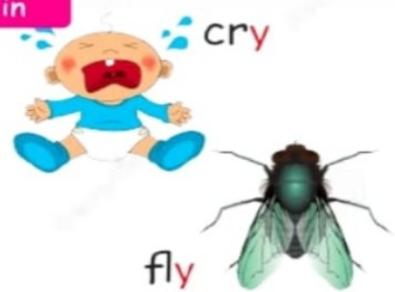
1. Fun with Music-2



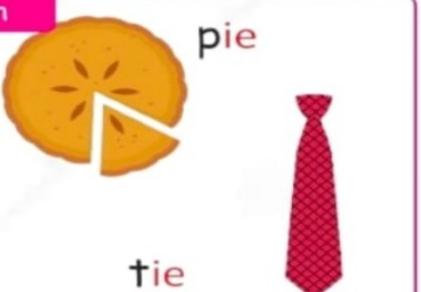


CLUSTERS - 1

-y
as in



-ie
as in



i_e
as in



i_e
as in



i_e
as in



This is a _____.

These are _____.





FUN WITH MUSIC

SUBJECT - ENGLISH

CLASS:2 TERM - 2

UNIT – 1.

**1. IDENTIFY THE FOLLOWING IMAGES AND WRITE ITS NAME:
(Drums, Violin)**

a) -----



b) -----



2 .REARRANGE THE JUMBLED LETTERS:

a) a l b a t



b) n e e r c s





3. MIX AND FIX:

a) R-Mice _____

b) M-Rice _____

4. FIND THE STRANGER :

a) t r _ m p e t



b) k e y b o _ r d



5. CIRCLE THE ODD ONE:

a) violin, flute, veena, bike

b) curtain, speaker, screen , mice





FUN WITH MUSIC

SUBJECT - ENGLISH

CLASS:2

TERM - 2

UNIT – 1.

**1. IDENTIFY THE FOLLOWING IMAGES AND WRITE ITS NAME:
(Drums, Violin)**

a) violin



b) drums



2 .REARRANGE THE JUMBLED LETTERS:

a) Tabla



b) Screen



3. MIX AND FIX:

a) R- Rice

b) M- Mice





4. FIND THE STRANGER :

a) t r u m p e t



b) k e y b o a r d



5. CIRCLE THE ODD ONE:

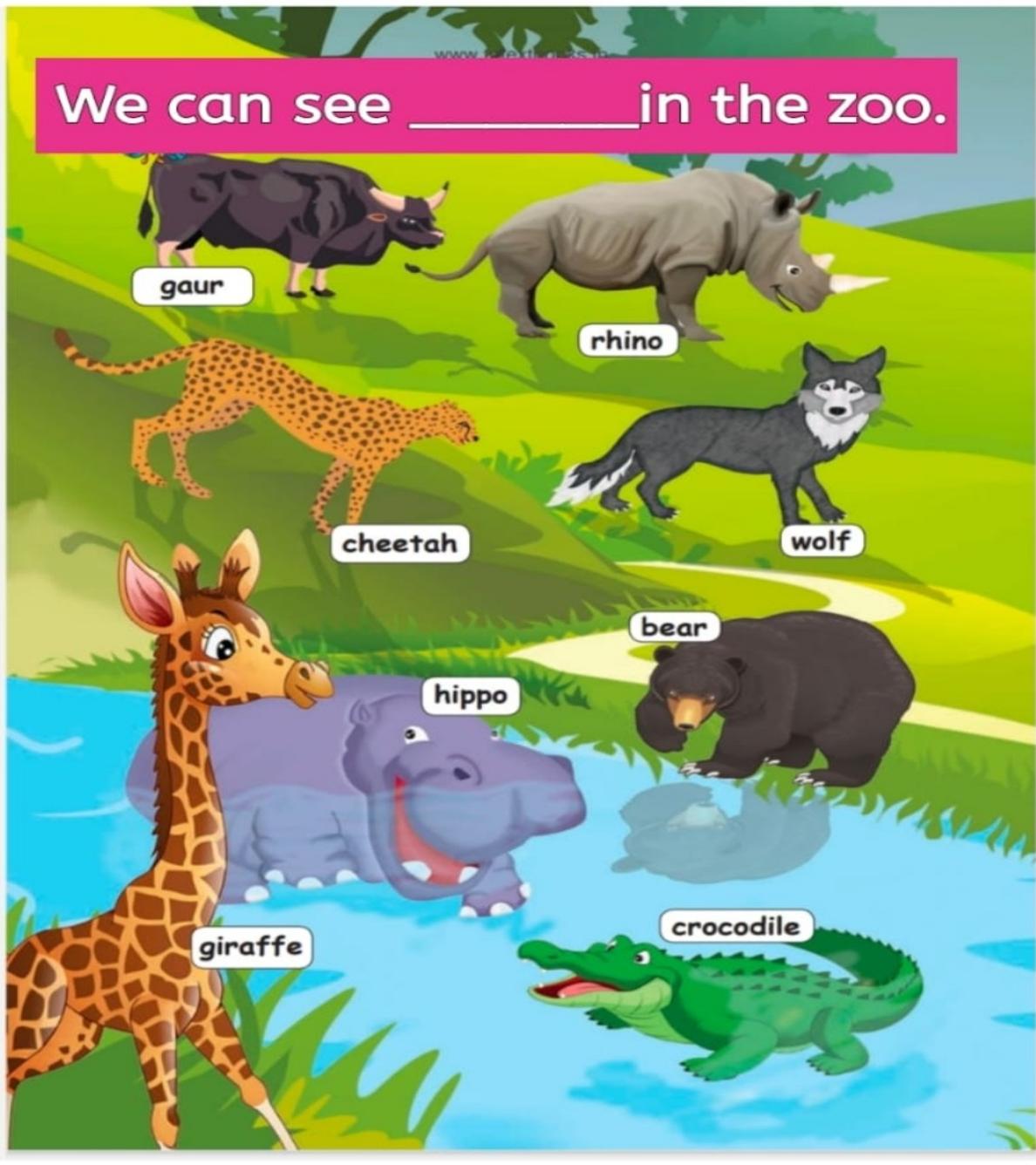
a) violin, flute, veena, bike

b) curtain, speaker, screen, mice





2. Wonders of the Jungle - 1





2. Wonders of the Jungle - 2





CLUSTERS - 2

oa

as in



boat



road

ow

as in



crow



grow

o_e

as in



stone



rope

o_e

as in



hose



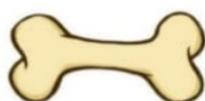
rose

o_e

as in



cone



bone

* It is a ____.
* Plants _____ everyday.





Sight words

he use
she right
it wish
they end
left found





WONDERS OF JUNGLE

SUBJECT – ENGLISH

CLASS - 2

UNIT – 2

1. IDENTIFY THE FOLLOWING IMAGES AND WRITE ITS NAME:
(Elephant,Monkey)

a) _____



b) _____



2 .REARRANGE THE JUMBLED LETTERS:

a) t a o b _____



b) e p o r _____



3. MIX AND FIX:

a) B -_Road _____

b) R -_Boat _____





4. FIND THE STRANGER:

a) c r _ c o d i l e



b) c h _ e t a h



5. CIRCLE THE ODD ONE:

a) wolf, rhino, cone, tiger

b) rose, rope, road, stone





WONDERS OF JUNGLE

SUBJECT – ENGLISH
CLASS -2
UNIT – 2

1. IDENTIFY THE FOLLOWING IMAGES AND WRITE ITS NAME:
(Elephant,Monkey)

a) Elephant



b) Monkey



2. REARRANGE THE JUMBLED LETTERS:

a) Boat



b) Rope



3. MIX AND FIX:

a) B -Boat

b) R -Road

4. FIND THE STRANGER:

a) c r o c o d i l e



b) c h e e t a



h

5. CIRCLE THE ODD ONE:

a) wolf, rhino, cone, tiger

b) rose, rope, road, stone





DISTRICT INSTITUTE OF EDUCATION AND TRAINING - RANIPET



GLOBAL ACADEMY OF EXCELLENCE

2

TERM_2

ENVIRONMENTAL SCIENCE

குழ்நிலையியல்



EDUCATIONAL RESEARCH PROJECT





Content / பொருளடக்கம்

Unit	Topics
1.	Food and Health / உணவும் உடல்நலமும் i) Cereals and Pulses / தானியங்கள் மற்றும் பருப்பு வகைகள் ii) Spices and Oils / நறுமணப் பொருட்கள் மற்றும் எண்ணெய்கள் iii) Others / மற்றவை
2.	Water / நீர் i) Part_1 / பகுதி _1 ii) Part_2 / பகுதி _2
3.	Our Society / நமது சமுதாயம் i) Part_1 / பகுதி _1 ii) Part_2 / பகுதி _2
4.	The Pancha Bhutas / ஐம்புதங்கள்





1. Food and Health / உணவும் உடல்நலமும்.

Cereals and Pulses / தானியங்கள் மற்றும் பருப்பு வகைகள்



Rice

அரிசி



Pearl millet

கம்பு



Corn

மக்காச்
சோளம்



Finger millet

கேழ்வரகு
சோளம்



Red kidney

beans

சிவப்பு

காராமணி



Cow peas

காராமணி



Double

beans

இரட்டைப்

பட்டாணி



Peas

பட்டாணி

_____ keeps us healthy.

_____ உடலை நலமாக வைத்திருக்கும்.





Spices and Oils

நறுமணப் பொருட்கள் மற்றும் எண்ணெய்கள்



Curry leaves
கறிவேப்பிலை



Turmeric
மஞ்சள்



Chillies
மிளகாய்



Cinnamon
பட்டை



Fenugreek
வெந்தயம்



Mustard
கடுகு



Clove
இலவங்கம்



Cumin
சீரகம்

_____ adds flavour and taste to
the food.

_____ உணவிற்கு மணமும்,
சுவையும் சேர்க்கிறது.





Oils / எண்ணெய்கள்



Coconut oil



Groundnut oil

தேங்காய் எண்ணெய்

கடலை எண்ணெய்



Sunflower oil



Sesame oil

சூரியகாந்தி எண்ணெய்

நல்லெண்ணெய்

We use _____ to cook.

நாம் _____ சமையலுக்குப்
பயன்படுத்துகிறோம்.





Curd

தயிர்



Paneer

பானீர்



Milk

பால்

Butter



வெண்ணென்று



Ghee

நெய்

Having _____ every day keeps us healthy.

நாம் தினமும் _____ உட்கொள்வது உடல் நலத்திற்கு உகந்தது.





Others / மற்றவை



Jaggery
வெல்லம்

Sugarcane



கரும்பு

We get _____ from sugarcane.
நாம் _____ கரும்பிலிருந்து
பெறுகிறோம்.



Sugar
சர்க்கரை



Coffee / குளம்பி



Tea / தேநீர்

Hot _____ singed my tongue.

சூடான _____ என் நாக்கை தீண்டிவிட்டது.





FOOD AND HEALTH

TASTING HONEY 1

CLASS 2 EVS

1. Identify the following images and write their names.





2. Rearrange the jumbled letters.

A) geerns

B) fiutrs

3. Mix and fix

A) Healthy food - pizza

B) Junk food - Nuts

4. Find the stranger.

A) s_gar

B) m_tton

5. Write a sentence for the following pictures.









FOOD AND HEALTH

TASTING HONEY 1

CLASS 2 EVS

1. Identify the following images and write their names.



Fruits -



Peas

2. Rearrange the jumbled letters.

A) greens

B) fruits

3. Mix and fix

A) Healthy food - Nuts

B) Junk food - Pizza

4. Find the stranger.

A) sugar

B) mutton

5. Write a sentence for the following pictures.



Rice keeps us healthy.



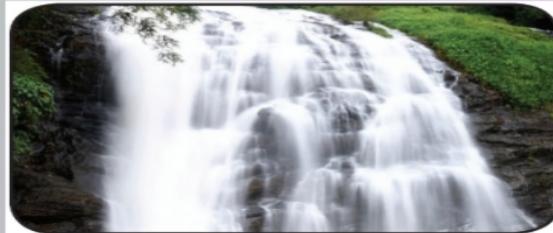
Vegetables keep us healthy.





2. Water / நீர்

Part 1 / பகுதி 1



Waterfall / நீர்வீழ்ச்சி / அருவி



Pond / குளம்



Sea / கடல்



Glacier / பனிப்பாறை

_____ is one of the sources of water.
நீர் ஆதாரங்களில் ஒன்று.





River / ஆறு



Well / கிணறு



Stream / ஓடை



Lake / ஏரி

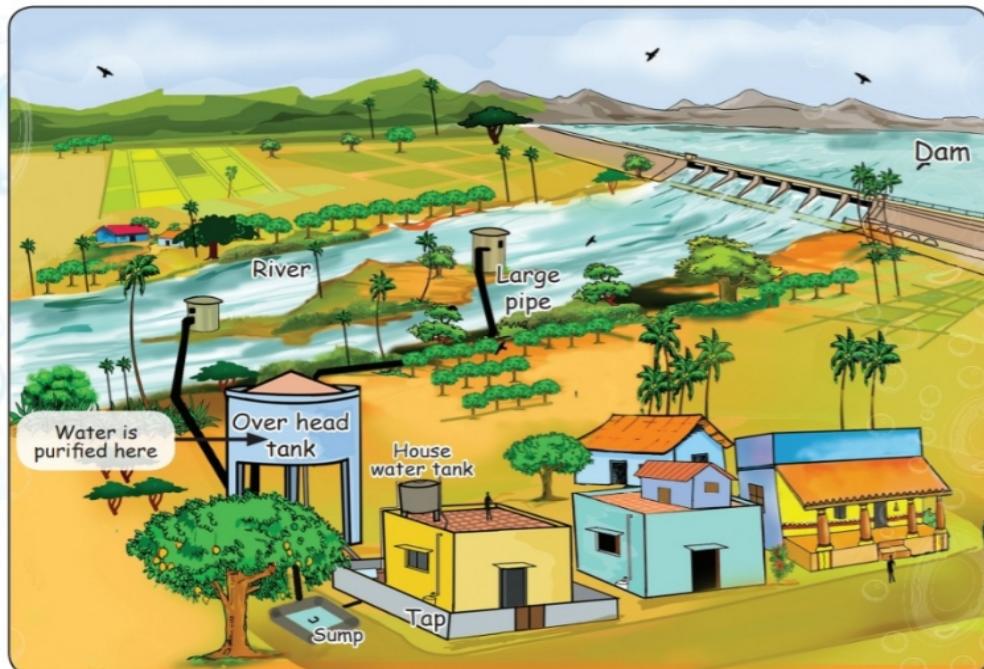
_____ is one of the sources of water.

_____ ஆதாரங்களில் ஒன்று.





Part_2 / பகுதி_2



dam / அணை

sump / கீழ் நிலைத் தொட்டி

large pipes / பெரிய குழாய்கள்

water tank / நீர்த் தொட்டி

Water can be sourced from _____.

தண்ணீர் _____ மூலமும் பெறலாம்.





hand pump
அடி குழாய்



tap
குழாய்



bore well
ஆழ்துளைக்
கிணறு

Water can be sourced from _____.
தண்ணீர் _____ மூலமும் பெறலாம்.





WATER

TASTING HONEY 2

CLASS 2 EVS

1. Identify the following images and write their names.



2. Rearrange the jumbled letters.

A) rvire

B) eraht

3. Circle the odd one.

A) River, Lake, House, Pond

B) Well, Sun, Borewell, Hand pump

4. Find the stranger.

A) p_nd

B) c_oud

5. Write a sentence for the following pictures.









WATER

TASTING HONEY 2

CLASS 2 EVS

1. Identify the following images and write their names.



Tap / water



Sky / cloud

2. Rearrange the jumbled letters.

A) river

B) earth

3. Circle the odd one.

A) River, Lake, House, Pond

B) Well, Sun, Borewell, Hand pump

4. Find the stranger.

A) pond

B) cloud

5. Write a sentence for the following pictures.



We can get juice from fruits. I like to drink juice.



Waterfall is one of the sources of water.





3. Our Society / நமது சமுதாயம்

Part_1 / பகுதி_1

Karthigai Deepam



கார்த்திகை தீபம்

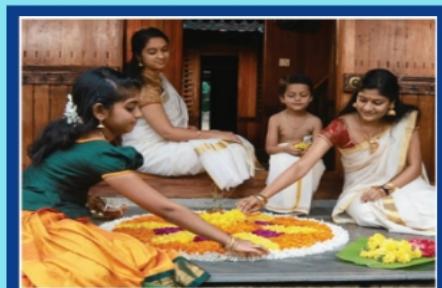
Easter



ஈஸ்டர்



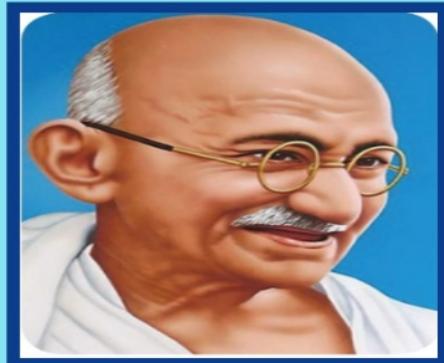
Bakrid / பக்ரீத்



Onam / ஓனம்

_____ is a Religious festival.
_____ ஓரு மத விழா.





Gandhi Jayanthi / காந்தி ஜெயந்தி



Republic Day / குடியரசு தினம்



Independence Day / சுதந்திர தினம்

_____ is a National festival.

_____ ஒரு தேசிய விழா.





Kummi கும்மி



Karagattam



கரகாட்டம்

Lullaby



தாலாட்டு



Silambattam

சிலம்பாட்டம்

_____ is a form of folk art.

_____ என்பது ஒரு வகை

நாட்டுப்புற கலையாகும்.





Part_2 / பகுதி_2

Driver



Farmer



ஓட்டுநர்

Conductor



விவசாயி

Electrician

நடத்துநர்



Carpenter



மின் வல்லுநர்

தச்சர்

_____ is one of our friends.

_____ நமது நண்பர்களில் ஒருவர்.





Our Society

Mason / கட்ட வேலை செய்பவர்



Soldier



Tailor



இராணுவ வீரர்

தையற்காரர்



Plumber / குழாய் செப்பனிடுபவர்

_____ is one of our friends.

_____ நமது நண்பர்களில் ஒருவர்.





Our Society

TASTING HONEY 3

CLASS 2 EVS

1. Identify the following images and write their names.



2. Rearrange the jumbled letters.

A) Dwlail

B) Tacehre

3. Who am I?

A) I guard the nation

B) I issue tickets in a bus

(Soldier, Conductor)

4. choose and write the correct answer.

A) Festivals help us to meet and _____ our friends. (greet/leave)

B) We are _____ to eat the special food. (sad\ happy)

5. Write a sentence for the following pictures.





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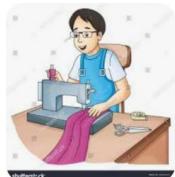


Our Society

TASTING HONEY 3

CLASS 2 EVS

1. Identify the following images and write their names.



Tailor



Soldier

2. Rearrange the jumbled letters.

A) Diwali

B) Teacher

3. Who am I?

A) I guard the nation - Soldier

B) I issue tickets in a bus - Conductor

(Soldier, Conductor)

4. choose and write the correct answer.

A) Festivals help us to meet and greet our friends. (greet/leave)

B) We are happy to eat the special food. (sad\ happy)

5. Write a sentence for the following pictures.



Karthigai Deepam is a religious festival.



She is a teacher. I like my teacher.

EDUCATIONAL RESEARCH PROJECT





4. The Pancha Bhutas / ஜம்பூதங்கள்



_____ is one of our Pancha Bhutas.

_____ ஜம்பூதங்களில் ஒன்று.





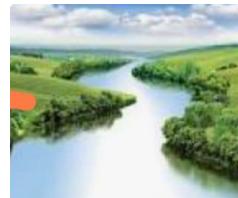
THE PANCHABHUTAS

TASTING HONEY 4

EVS CLASS 2

1. Identify the following images and write their names.





2. Fill in the blanks.

A) sp_ce

B) c_ay

3. Who am I?

A) people live on me. _____ (earth, sun)

B) I help to cooking _____ (air, fire)

4. Mix and fix

A) water – home

B) earth- drink

5. Write a sentence for the following pictures.





EDUCATIONAL RESEARCH PROJECT





THE PANCHABHUTAS

TASTING HONEY 4

CLASS 2 EVS

1. Identify the following images and write their names.



Fire



Water

2. Fill in the blanks.

- A) space
- B) clay

3. Who am I?

- A) people live on me - earth (earth, sun)
- B) I help to cook. - fire (air, fire)

4. Mix and fix

- A) water – drink
- B) earth- home

5. Write a sentence for the following pictures.



Earth is one of our Pancha Bhutas.



Air is one of our Pancha Bhutas





Why It Matters:

- We are creating spelling books to work to improve the grammar of the rural students in India.
- These books help promote literacy by providing children with a positive goal to work towards, and give them a forum to display their learnings.
- The value of spell bee results in students gaining competency in vocabulary, allowing them to excel in reading and writing.
- These books improve cognitive skills - students will learn how to break down complex words and understand them in an efficient manner.
- These books serve as a one-stop solution to learning and gaining knowledge in vocabulary, grammar, pronunciation, cognitive skills, confidence, and many other valuable skills.

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