



# Spelling Bee

## CLASS 2 - TERM 2

Based on Tamilnadu State Board Syllabus



District Institute of  
Education and  
Training(DIET), RANIPET



Global Academy  
of Excellence

# PREFACE

**Global Academy of Excellence (GAOEX)** is an **ISO-Certified Educational Organization and NGO**, dedicated to empowering rural communities through transformative education. With a visionary focus, GAOEX aims to equip students and educators with both "**Life-Based**" and "**Curriculum-Based**" **21st Century International Skills** — delivered **professionally** and **digitally**, and aligned with **global standards** through impactful **Educational Research Projects**.

GAOEX has gained **international recognitions** from the **United States and India**, and has been honoured with several prestigious awards for its groundbreaking work in educational reform and research. We are honoured to be in collaboration with the **JUBILEE FOUNDATION, NGO, USA**, whose steadfast support over the past year has significantly amplified our outreach. This meaningful partnership has helped bring lasting, positive change to the communities we serve.

With a growing awareness of the challenges rural students face in learning English — particularly in vocabulary and speaking skills—the *Global Academy of Excellence*, under the visionary leadership of **CEO, G. Prashitha**, has launched an initiative to empower these students through engaging and effective language learning. One such remarkable effort is the introduction of the **Spelling Bee Program**, designed to help students become confident spellers and overcome language barriers that limit their academic and personal growth.

Recognizing the potential of this project, **Mr.Dr.S.Balasubramaniam, Principal of DIET Ranipet, and Mrs.Dr.G.Madhusudhana, Senior Lecturer at DIET Ranipet**, aspired to take the initiative further. They envisioned aligning it with the **Tamil Nadu SCERT Syllabus**, specifically for Government and Government Aided School students. Taking the lead, they collaborated with GAOEX to develop Spelling Bee books tailored for Grades 1 to 5 of the **Tamilnadu State Board Primary Curriculum**.

With a deep concern for rural learners, the content was carefully designed using psychological principles—progressing from concrete to abstract concepts to promote meaningful and lasting language development.

For **Grades 1 and 2**, the **English and EVS** books include **Picture Illustrated** word meaning, Singular and Plural forms, Sight words both in English and Tamil for relative understanding. For **Grades 3 to 5**, the focus shifts towards Hard vocabulary and graded word difficulty, Spelling practice, Synonyms, Sentence construction both in English and Tamil for relative understanding.

To make learning engaging and interactive, **specially designed worksheets** are included with exercises such as Crossword puzzles, Picking the odd one out, Correct the spelling, unscramble words, Finding the stranger, Mix and fix, Sentence construction etc. These worksheets cover key subjects including **English, Science, and Social Science**, ensuring holistic development of vocabulary and critical thinking across disciplines.

We firmly believe that through this initiative, our rural students will evolve into thoughtful, confident, and articulate learners. By strengthening their foundation in language literacy, this project aims to break barriers, open new horizons, and empower them with skills that will benefit them throughout their academic journey and beyond.

A sincere thanks to everyone involved for their remarkable efforts and passion.

**G. PRASHITHA,**  
**CEO/Founder,**  
**Global Academy of Excellence**

# ACKNOWLEDGEMENT

In June 2024, the **Global Academy of Excellence (GAOEX)**, in collaboration with the **District Institute of Education and Training (DIET), Ranipet**, launched the **Spelling Bee Action Research Project** as part of its ongoing Educational Research Initiatives. The objective was to develop a series of five Spelling Bee books for Grades 1 to 5, covering English, EVS & Social Science subjects, specifically tailored for Government and Government Aided Primary Schools following the Tamil Nadu State Board Syllabus.

Under the visionary leadership of **Mr.Dr.S.Balasubramaniam, Principal of DIET Ranipet**, and **Mrs.Dr.G.Madhusudhana, Senior Lecturer at DIET Ranipet**, this meaningful project brought together 23 passionate Secondary Grade Teachers from across Ranipet District and the team worked with exceptional commitment and dedication. Their tireless efforts and collaborative spirit were instrumental in bringing these books to life and helping the Educational Research Team reach key milestones.

We extend our heartfelt appreciation to the peer reviewers, whose thoughtful feedback and insightful suggestions greatly enhanced the quality and clarity of the content.

A special thanks also goes to the educators whose consistent ideas and encouragement inspired the very foundation of this project. Your unwavering commitment to improving education in rural areas is the driving force behind initiatives like this.

Finally, we express our sincere gratitude to everyone who contributed to the completion of this handbook—whether through proofreading, editing, reviewing, or simply offering words of support. Your belief in the power of education and in the impact of this project means more than words can express. Thank you for being a part of this journey toward educational excellence.

## **SCHOLARLY PANEL**

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Mrs. MANGAYARKARASI

Mrs. FARIA YASMINE

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# ACKNOWLEDGEMENT

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DISTRICT INSTITUTE OF EDUCATION AND TRAINING - RANIPET



GLOBAL ACADEMY OF EXCELLENCE

# SPELL BEE ENGLISH



# 2





# ENGLISH CLASS \_ 2

Content

Term\_2

Unit

Topic

1. Fun with Music
  - a) Part \_1
  - b) Part\_2
  - c) Clusters \_1
  
2. Wonders of the Jungle
  - a) Part\_1
  - b) Part\_2
  - c) Clusters \_2
  - d) Sight Words





## 1. Fun with Music - 1





# 1. Fun with Music-2



# CLUSTERS - 1

-y  
as in



-ie  
as in



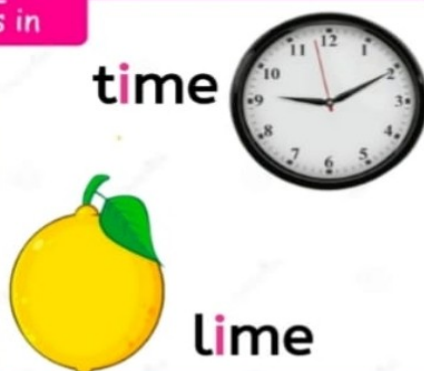
i\_e  
as in



i\_e  
as in



i\_e  
as in



This is a \_\_\_\_\_.

These are \_\_\_\_\_.



# FUN WITH MUSIC

**SUBJECT - ENGLISH**

**CLASS:2 TERM - 2**

**UNIT – 1.**

**1. IDENTIFY THE FOLLOWING IMAGES AND WRITE ITS NAME:  
(Drums, Violin)**

a) \_\_\_\_\_



b) \_\_\_\_\_



**2 .REARRANGE THE JUMBLED LETTERS:**

a) a l b a t \_\_\_\_\_



b) n e e r c s \_\_\_\_\_





**3.MIX AND FIX:**

a) R-Mice \_\_\_\_\_

b) M-Rice \_\_\_\_\_

**4.FIND THE STRANGER :**

a) t r \_ m p e t



b) k e y b o \_ r d



**5. CIRCLE THE ODD ONE:**

a) violin, flute, veena, bike

b) curtain, speaker, screen , mice





# **FUN WITH MUSIC**

**SUBJECT - ENGLISH**

**CLASS:2**

**TERM - 2**

**UNIT – 1.**

**1. IDENTIFY THE FOLLOWING IMAGES AND WRITE ITS NAME:  
(Drums, Violin)**

**a) violin**



**b) drums**



**2 .REARRANGE THE JUMBLED LETTERS:**

**a) Tabla**



**b) Screen**



**3.MIX AND FIX:**

**a) R- Rice**

**b) M- Mice**







**4.FIND THE STRANGER :**

a) t r u m p e t



b) k e y b o a r d



**5. CIRCLE THE ODD ONE:**

a) violin, flute, veena ,bike

b) curtain, speaker, screen, mice



## 2.Wonders of the Jungle -1

We can see \_\_\_\_\_ in the zoo.



## 2.Wonders of the Jungle -2







## CLUSTERS - 2

oa

as in



boat



road

ow

as in



crow



grow

o\_e

as in



stone



rope

o\_e

as in



hose



rose

o\_e

as in



cone



bone

\* It is a \_\_\_\_\_.

\* Plants \_\_\_\_\_  
everyday.





# Sight words





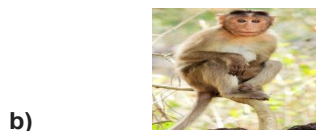
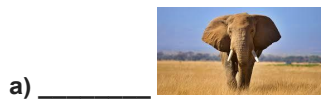
## WONDERS OF JUNGLE

SUBJECT – ENGLISH

CLASS - 2

UNIT – 2

1. IDENTIFY THE FOLLOWING IMAGES AND WRITE ITS NAME:  
(Elephant, Monkey)



2. REARRANGE THE JUMBLED LETTERS:



3. MIX AND FIX:

a) B - \_Road \_\_\_\_\_

b) R - \_Boat \_\_\_\_\_





**4.FIND THE STRANGER:**

a) c r \_ c o d i l e



b) c h \_ e t a h



**5. CIRCLE THE ODD ONE:**

a) wolf, rhino, cone, tiger

b) rose, rope, road, stone





## WONDERS OF JUNGLE

SUBJECT – ENGLISH  
CLASS -2  
UNIT – 2

1. IDENTIFY THE FOLLOWING IMAGES AND WRITE ITS NAME:  
(Elephant, Monkey)

a) Elephant



b) Monkey



2. REARRANGE THE JUMBLED LETTERS:

a) Boat



b) Rope



3. MIX AND FIX:

a) B -Boat

b) R -Road

4. FIND THE STRANGER:

a) c r o c o d i l e



b) c h e e t a



h

5. CIRCLE THE ODD ONE:

a) wolf, rhino, cone, tiger

b) rose, rope, road, stone







## Content / பொருளடக்கம்

### Unit

### Topics

1. Food and Health/  
உணவும் உடல்நலமும்  
i) Cereals and Pulses /  
தானியங்கள் மற்றும்  
பருப்பு வகைகள்  
ii) Spices and Oils /  
நறுமணப் பொருட்கள்  
மற்றும் எண்ணெய்கள்  
iii) Others / மற்றவை
2. Water / நீர்  
i) Part\_1 / பகுதி \_1  
ii) Part\_2 / பகுதி \_2
3. Our Society / நமது சமுதாயம்  
i) Part\_1 / பகுதி \_1  
ii) Part\_2 / பகுதி \_2
4. The Pancha Bhutas /  
ஐம்பூதங்கள்



**1. Food and Health /  
உணவும் உடல்நலமும்.**

**Cereals and Pulses /  
தானியங்கள் மற்றும் பருப்பு  
வகைகள்**



**Rice**  
அரிசி



**Pearl millet**  
கம்பு



**Corn**  
மக்காச்  
சோளம்



**Finger millet**  
கேழ்வரகு



**Red kidney  
beans**  
சிவப்பு  
காராமணி



**Cow peas**  
காராமணி



**Double  
beans**  
இரட்டைப்  
பட்டாணி



**Peas**  
பட்டாணி

\_\_\_\_\_ keeps us healthy.  
\_\_\_\_\_ உடலை நலமாக வைத்திருக்கும்.



## Spices and Oils

### நறுமணப் பொருட்கள் மற்றும் எண்ணெய்கள்



Curry leaves  
கறிவேப்பிலை



Turmeric  
மஞ்சள்



Chillies  
மிளகாய்



Cinnamon  
பட்டை



Fenugreek  
வெந்தயம்



Mustard  
கடுகு



Clove  
இலவங்கம்



Cumin  
சீரகம்

\_\_\_\_\_ adds flavour and taste to the food.

\_\_\_\_\_ உணவிற்கு மணமும்,  
சுவையும் சேர்க்கிறது.

## Oils / எண்ணெய்கள்



Coconut oil

தேங்காய் எண்ணெய்



Groundnut oil

கடலை எண்ணெய்



Sunflower oil


சூரியகாந்தி எண்ணெய்



Sesame oil

நல்லெண்ணெய்

We use \_\_\_\_\_ to cook.  
நாம் \_\_\_\_\_ சமையலுக்குப்  
பயன்படுத்துகிறோம்.



**Curd**  
**தயிர்**

**Milk**  
**பால்**

**Paneer**  
**பனீர்**

**Butter**  
**வெண்ணெய்**

**Ghee**  
**நெய்**

Having \_\_\_\_\_ every day keeps us healthy.  
நாம் தினமும் \_\_\_\_\_ உட்கொள்வது உடல் நலத்திற்கு உகந்தது.





## Others / மற்றவை



**Jaggery**  
**வெல்லம்**

**Sugarcane**



**கரும்பு**

We get \_\_\_\_\_ from sugarcane.

நாம் \_\_\_\_\_ கரும்பிலிருந்து  
பெறுகிறோம்.



**Sugar**  
**சர்க்கரை**



**Coffee / குளம்பி**



**Tea / தேநீர்**

Hot \_\_\_\_\_ singed my tongue.

சூடான \_\_\_\_\_ என் நாக்கை தீண்டிவிட்டது.



# FOOD AND HEALTH

## TASTING HONEY 1

CLASS 2 EVS

1. Identify the following images and write their names.



\_\_\_\_\_



\_\_\_\_\_

2. Rearrange the jumbled letters.

A) geerns

B) fiutrs

3. Mix and fix

A) Healthy food - pizza

B) Junk food - Nuts

4. Find the stranger.

A) s\_ gar

B) m\_ tton

5. Write a sentence for the following pictures.



\_\_\_\_\_



\_\_\_\_\_







# FOOD AND HEALTH

## TASTING HONEY 1

CLASS 2 EVS

1. Identify the following images and write their names.



Fruits



Peas

2. Rearrange the jumbled letters.

A) greens

B) fruits

3. Mix and fix

A) Healthy food - Nuts

B) Junk food - Pizza

4. Find the stranger.

A) sugar

B) mutton

5. Write a sentence for the following pictures.



Rice keeps us healthy.



Vegetables keep us healthy.



## 2. Water / நீர்

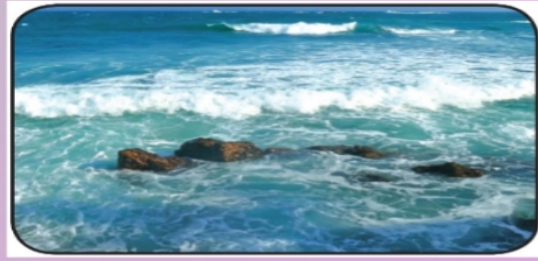
### Part 1 / பகுதி 1



Waterfall / நீர்வீழ்ச்சி / அருவி



Pond / குளம்



Sea / கடல்



Glacier / பனிப்பாறை

\_\_\_\_\_ is one of the sources of water.  
\_\_\_\_\_ நீர் ஆதாரங்களில் ஒன்று.



River / ஆறு



Well / கிணறு



Stream / ஓடை



Lake / ஏரி

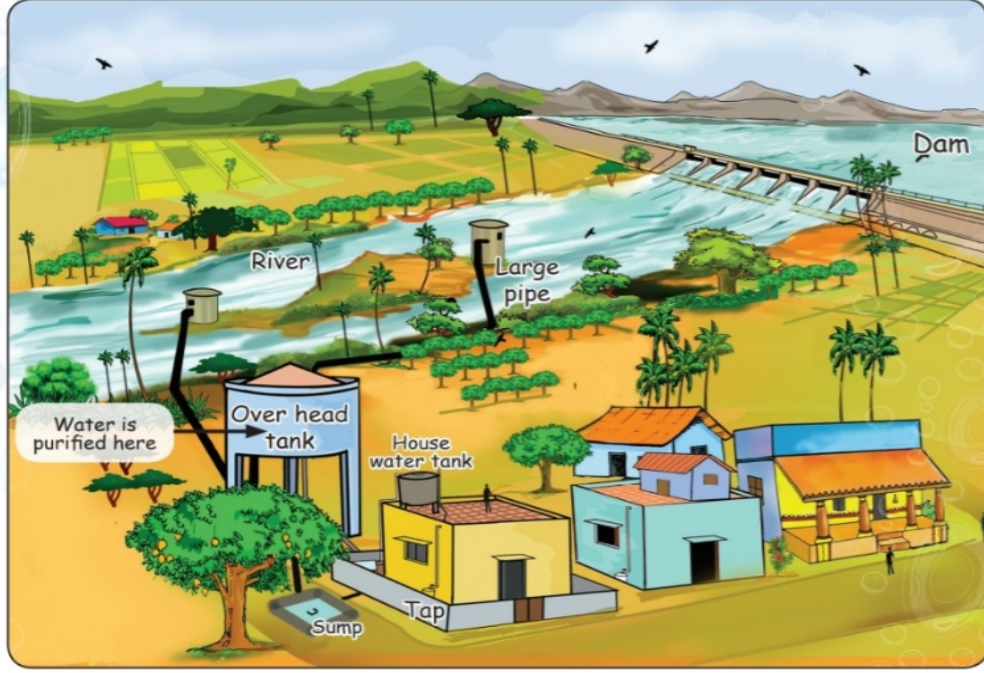
\_\_\_\_\_ is one of the sources of water.

\_\_\_\_\_நீர் ஆதாரங்களில் ஒன்று.





## Part 2 / பகுதி 2



dam / அணை

sump / கீழ் நிலைத் தொட்டி

large pipes / பெரிய குழாய்கள்

water tank / நீர்த் தொட்டி

Water can be sourced from \_\_\_\_\_.

தண்ணீர் \_\_\_\_\_ மூலமும் பெறலாம்.



hand pump  
அடி குழாய்



tap  
குழாய்



bore well  
ஆழ்துளைக்  
கிணறு

Water can be sourced from \_\_\_\_\_.  
தண்ணீர் \_\_\_\_\_ மூலமும் பெறலாம்.



# WATER

## TASTING HONEY 2

CLASS 2 EVS

1. Identify the following images and write their names.



2. Rearrange the jumbled letters.

A) rvire

B) eraht

3. Circle the odd one.

A) River, Lake, House, Pond

B) Well, Sun, Borewell, Hand pumb

4. Find the stranger.

A) p\_nd

B) c\_oud

5. Write a sentence for the following pictures.





# WATER

## TASTING HONEY 2

CLASS 2 EVS

1. Identify the following images and write their names.



Tap / water



Sky / cloud

2. Rearrange the jumbled letters.

A) river

B) earth

3. Circle the odd one.

A) River, Lake, House, Pond

B) Well, Sun, Borewell, Hand pump

4. Find the stranger.

A) pond

B) cloud

5. Write a sentence for the following pictures.



We can get juice from fruits. I like to drink juice.

Waterfall is one of the sources of water.





### 3.Our Society / நமது சமுதாயம்

#### Part\_1 / பகுதி\_1

##### Karthigai Deepam



கார்த்திகை தீபம்

##### Easter



ஈஸ்டர்



Bakrid / பக்ரீத்



Onam / ஓணம்

\_\_\_\_\_ is a Religious festival.  
\_\_\_\_\_ ஒரு மத விழா.





Gandhi Jayanthi / காந்தி ஜெயந்தி



Republic Day / குடியரசு தினம்



Independence Day / சுதந்திர தினம்

\_\_\_\_\_ is a National festival.

\_\_\_\_\_ ஒரு தேசிய விழா.

**Kummi** கும்மி



**Karagattam**



**Lullaby**



**தாலாட்டு**

**Silambattam** சிலம்பாட்டம்



\_\_\_\_\_ is a form of folk art.  
\_\_\_\_\_ என்பது ஒரு வகை  
நாட்டுப்புற கலையாகும்.

## Part 2 / பகுதி 2

Driver



ஓட்டுநர்

Farmer



விவசாயி

Conductor



நடத்துநர்

Electrician



மின் வல்லுநர்

Carpenter



தச்சர்

\_\_\_\_\_ is one of our friends.

\_\_\_\_\_ நமது நண்பர்களில் ஒருவர்.





## Our Society

**Mason / கட்டட வேலை செய்பவர்**



**Soldier**



**இராணுவ வீரர்**

**Tailor**



**தையற்காரர்**



**Plumber / குழாய் செப்பணிடுபவர்**

\_\_\_\_\_ is one of our friends.

\_\_\_\_\_ நமது நண்பர்களில் ஒருவர்.







# Our Society

## TASTING HONEY 3

CLASS 2 EVS

1. Identify the following images and write their names.



2. Rearrange the jumbled letters.

A) Dwlail

B) Tacehre

3. Who am I?

A) I guard the nation

B) I issue tickets in a bus

( Soldier, Conductor)

4. choose and write the correct answer.

A) Festivals help us to meet and \_\_\_\_\_ our friends. (greet/leave)

B) We are \_\_\_\_\_ to eat the special food. (sad\ happy)

5. Write a sentence for the following pictures.



\_\_\_\_\_



\_\_\_\_\_



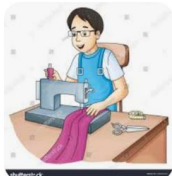


# Our Society

## TASTING HONEY 3

CLASS 2 EVS

1. Identify the following images and write their names.



Tailor



Soldier

2. Rearrange the jumbled letters.

- A) Diwali
- B) Teacher

3. Who am I?

- A) I guard the nation - Soldier
  - B) I issue tickets in a bus - Conductor
- ( Soldier, Conductor)

4. choose and write the correct answer.

- A) Festivals help us to meet and greet our friends. (greet/leave)
- B) We are happy to eat the special food. (sad\ happy)

5. Write a sentence for the following pictures.



Karthigai Deepam is a religious festival.



She is a teacher. I like my teacher.



#### 4. The Pancha Bhutas / ஐம்பூதங்கள்



\_\_\_\_\_ is one of our Pancha Bhutas.

\_\_\_\_\_ ஐம்பூதங்களில் ஒன்று.



# THE PANCHA BHUTAS

## TASTING HONEY 4

EVS CLASS 2

1. Identify the following images and write their names.



\_\_\_\_\_



\_\_\_\_\_

2. Fill in the blanks.

A) sp\_ce

B) c\_ay

3. Who am I?

A) people live on me.\_\_\_\_ ( earth, sun)

B) I help to cooking\_\_\_\_\_( air, fire)

4. Mix and fix

A) water – home

B) earth- drink

5. Write a sentence for the following pictures.



\_\_\_\_\_



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# THE PANCHA BHUTAS

## TASTING HONEY 4

CLASS 2 EVS

1. Identify the following images and write their names.



Fire



Water

2. Fill in the blanks.

A) space

B) clay

3. Who am I?

A) people live on me -  (earth, sun)

B) I help to cook. -  (air, fire)

4. Mix and fix

A) water – drink

B) earth- home

5. Write a sentence for the following pictures.



Earth is one of our Pancha Bhutas.



Air is one of our Pancha Bhutas



## Why It Matters:

- We are creating spelling books to work to improve the grammar of the rural students in India.
- These books help promote literacy by providing children with a positive goal to work towards, and give them a forum to display their learnings.
- The value of spell bee results in students gaining competency in vocabulary, allowing them to excel in reading and writing.
- These books improve cognitive skills - students will learn how to break down complex words and understand them in an efficient manner.
- These books serve as a one-stop solution to learning and gaining knowledge in vocabulary, grammar, pronunciation, cognitive skills, confidence, and many other valuable skills.

## CONTACT US

### GLOBAL ACADEMY OF EXCELLENCE

