



Spelling Bee

CLASS 1 - TERM 1

Based on Tamilnadu State Board Syllabus



District Institute of
Education and
Training(DIET), RANIPET



Global Academy
of Excellence

PREFACE

Global Academy of Excellence (GAOEX) is an **ISO-Certified Educational Organization and NGO**, dedicated to empowering rural communities through transformative education. With a visionary focus, GAOEX aims to equip students and educators with both "**Life-Based**" and "**Curriculum-Based**" **21st Century International Skills** — delivered **professionally** and **digitally**, and aligned with **global standards** through impactful **Educational Research Projects**.

GAOEX has gained **international recognitions** from the **United States and India**, and has been honoured with several prestigious awards for its groundbreaking work in educational reform and research. We are honoured to be in collaboration with the **JUBILEE FOUNDATION, NGO, USA**, whose steadfast support over the past year has significantly amplified our outreach. This meaningful partnership has helped bring lasting, positive change to the communities we serve.

With a growing awareness of the challenges rural students face in learning English — particularly in vocabulary and speaking skills—the *Global Academy of Excellence*, under the visionary leadership of **CEO, G. Prashitha**, has launched an initiative to empower these students through engaging and effective language learning. One such remarkable effort is the introduction of the **Spelling Bee Program**, designed to help students become confident spellers and overcome language barriers that limit their academic and personal growth.

Recognizing the potential of this project, **Mr.Dr.S.Balasubramaniyam, Principal of DIET Ranipet, and Mrs.Dr.G.Madhusudhana, Senior Lecturer at DIET Ranipet**, aspired to take the initiative further. They envisioned aligning it with the **Tamil Nadu SCERT Syllabus**, specifically for Government and Government Aided School students. Taking the lead, they collaborated with GAOEX to develop Spelling Bee books tailored for Grades 1 to 5 of the **Tamilnadu State Board Primary Curriculum**.

With a deep concern for rural learners, the content was carefully designed using psychological principles—progressing from concrete to abstract concepts to promote meaningful and lasting language development.

For **Grades 1 and 2**, the **English and EVS** books include **Picture Illustrated** word meaning, Singular and Plural forms, Sight words both in English and Tamil for relative understanding. For **Grades 3 to 5**, the focus shifts towards Hard vocabulary and graded word difficulty, Spelling practice, Synonyms, Sentence construction both in English and Tamil for relative understanding.

To make learning engaging and interactive, **specially designed worksheets** are included with exercises such as Crossword puzzles, Picking the odd one out, Correct the spelling, unscramble words, Finding the stranger, Mix and fix, Sentence construction etc. These worksheets cover key subjects including **English, Science, and Social Science**, ensuring holistic development of vocabulary and critical thinking across disciplines.

We firmly believe that through this initiative, our rural students will evolve into thoughtful, confident, and articulate learners. By strengthening their foundation in language literacy, this project aims to break barriers, open new horizons, and empower them with skills that will benefit them throughout their academic journey and beyond.

A sincere thanks to everyone involved for their remarkable efforts and passion.

G. PRASHITHA,
CEO/Founder,
Global Academy of Excellence

ACKNOWLEDGEMENT

In June 2024, the **Global Academy of Excellence (GAOEX)**, in collaboration with the **District Institute of Education and Training (DIET), Ranipet**, launched the **Spelling Bee Action Research Project** as part of its ongoing Educational Research Initiatives. The objective was to develop a series of five Spelling Bee books for Grades 1 to 5, covering English, EVS & Social Science subjects, specifically tailored for Government and Government Aided Primary Schools following the Tamil Nadu State Board Syllabus.

Under the visionary leadership of **Mr.Dr.S.Balasubramaniam, Principal of DIET Ranipet**, and **Mrs.Dr.G.Madhusudhana, Senior Lecturer at DIET Ranipet**, this meaningful project brought together 23 passionate Secondary Grade Teachers from across Ranipet District and the team worked with exceptional commitment and dedication. Their tireless efforts and collaborative spirit were instrumental in bringing these books to life and helping the Educational Research Team reach key milestones.

We extend our heartfelt appreciation to the peer reviewers, whose thoughtful feedback and insightful suggestions greatly enhanced the quality and clarity of the content.

A special thanks also goes to the educators whose consistent ideas and encouragement inspired the very foundation of this project. Your unwavering commitment to improving education in rural areas is the driving force behind initiatives like this.

Finally, we express our sincere gratitude to everyone who contributed to the completion of this handbook—whether through proofreading, editing, reviewing, or simply offering words of support. Your belief in the power of education and in the impact of this project means more than words can express. Thank you for being a part of this journey toward educational excellence.

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1

A

H



G





ENGLISH CLASS_1

Content

Unit

Topic

TERM_1

1. My Pet
 - a) Classroom
 - b) A_I Words
2. Play Time
 - a) Park
 - b) J_R Words
3. Families
 - a) My Family
 - b) S_Z Words
 - c) Sight Words _1
 - d) Sight Words _2





1. MY PET Classroom





A _ I Words

 **A**nt

 **B**all

 **C**at

 **D**og

 **E**gg

 **F**ox

 **G**oat

 **H**en

 **F**an

 **I**bis

I see a/an _____. **I** bis





TASTING HONEY _ 1

1. Identify the following images and write their names. (bag , light)





2. Rearrange the jumbled letters

a) b y o _____

b) h n e _____

3. Mix and Fix.

A _ Fan _____

F _ Ant _____

4. Find the stranger.

a) __ox (f , b)

b) __gg (i , e)

5. Choose and write the correct name of the picture.



Cat / fox _____



Hen / ball _____





TASTING HONEY _ 1

1. Identify the following images and write their names. (bag , light)



Light



Bag

2. Rearrange the jumbled letters

a) b y o **Boy**

b) h n e **Hen**

3. Mix and Fix.

A _ Fan **Ant**

F _ Ant **Fan**

4. Find the stranger.

a) **f**ox (f , b)

b) **e**gg (i , e)

5. Choose and write the correct name of the picture.



Cat / fox **Cat**

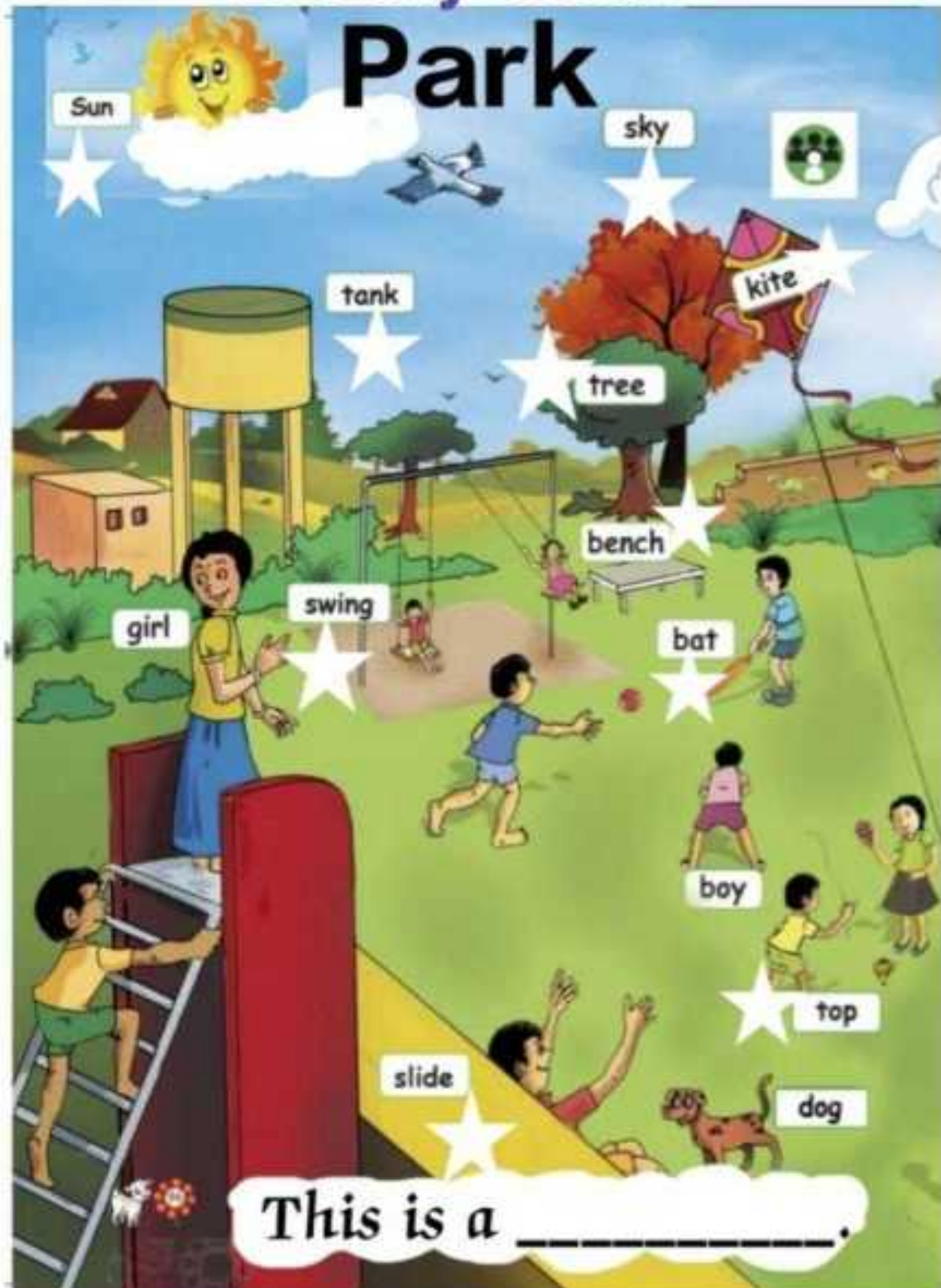


Hen / ball **ball**





2. Play Time





J - R Words

J	 jug	K	 key
L	 leg	M	 mat
N	 net	O	 ox
P	 pen		 owl
Q	 quill	R	 rat

It is a/an ----.





TASTING HONEY 2

1. Identify the following images and write their names. (Leg, Sun)





2. Rearrange the jumbled letters

a) s y k _____

b) o l w _____

3. Mix and fix.

a) k _ pen _____

b) p _ kite _____

4. Find the stranger

a) t _ p (o , l)

b) t a _ k (j , n)

5. Choose and write the correct name of the picture .

a) Tree/ Mat _____

b) Rat / Quill _____





TASTING HONEY 2

1. Identify the following images and write their names. (Leg, Sun)



Sun



Leg

2. Rearrange the jumbled letters

a) s y k sky

b) o l w owl

3. Mix and fix.

a) k _ pen kite

b) p _ kite pen

4. Find the stranger

a) t o p (o , l)

b) t a n k (j , n)

5. Choose and write the correct name of the picture .

a) Tree/ Mat Tree

b) Rat / Quill Quill





3. Families

My Family



I like / love my ____.





S _ Z words


star


tap


toy


umbrella


van


vase


well


x-ray


yak


zip

That is a / an _____.





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EDUCATION RESEARCH PROJECT

TASTING HONEY 3

1. Identify the following images and write their names. (tap / umbrella)





2. Rearrange the jumbled letters.

a) W l l e _____

b) Z p i _____

3. Mix and fix.

a) v _ yak _____

b) y _ van _____

4. Find the stranger.

a) A __ nt (u, m)

b) Si __ ter (c, s)

5. Choose and write the correct name of the picture.



Mother / father _____



Fun / star _____





TASTING HONEY 3

1. Identify the following images and write their names. (tap / umbrella)



Tap



Umbrella

2. Rearrange the jumbled letters.

a) W l l e **Well**

b) Z p i **Zip**

3. Mix and fix.

a) v _ yak **Van**

b) y _ van **Yak**

4. Find the stranger.

a) A **u** nt (u, m)

b) Si **s** ter (c, s)

5. Choose and write the correct name of the picture.

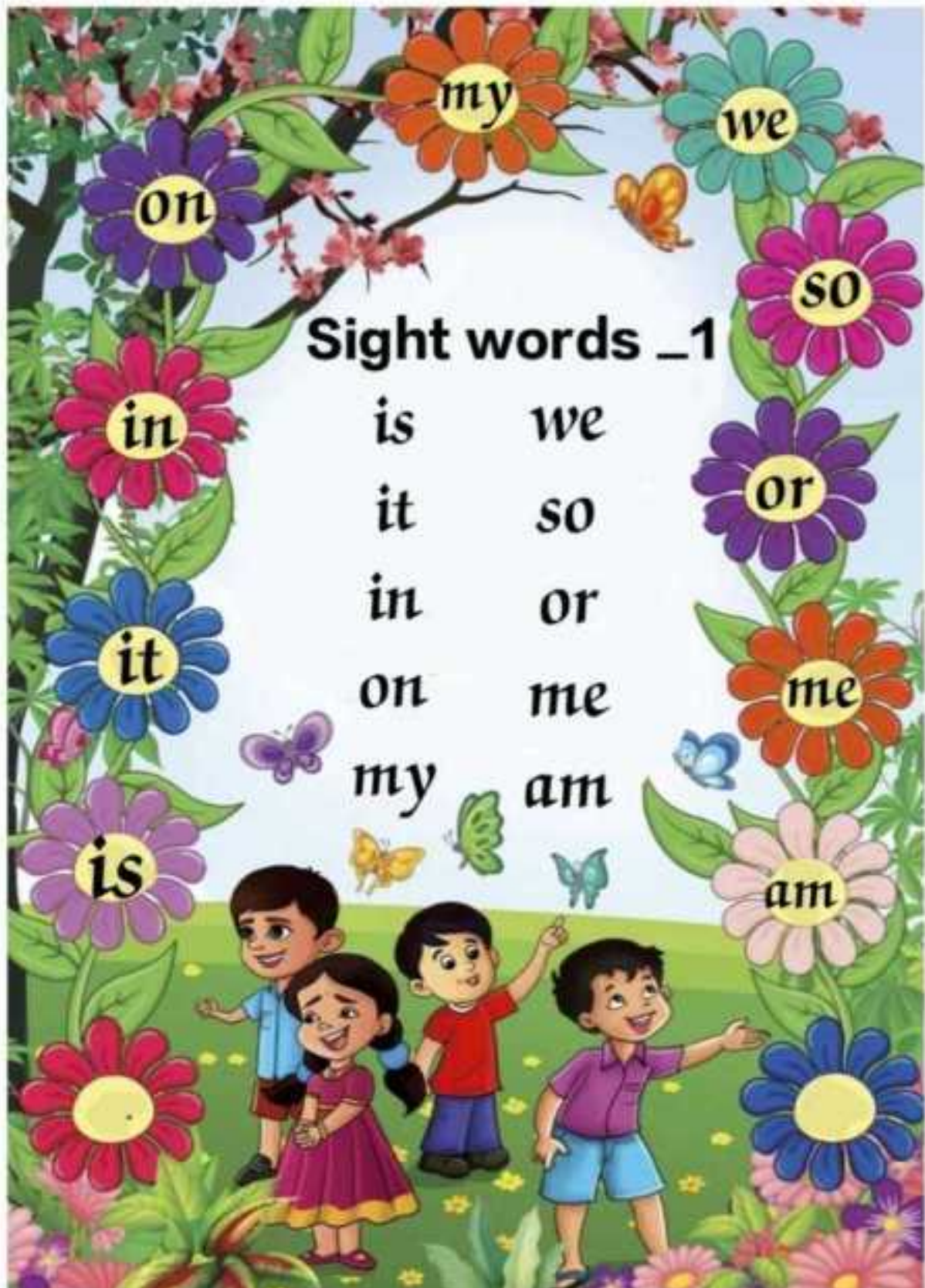


Mother
Mother / father



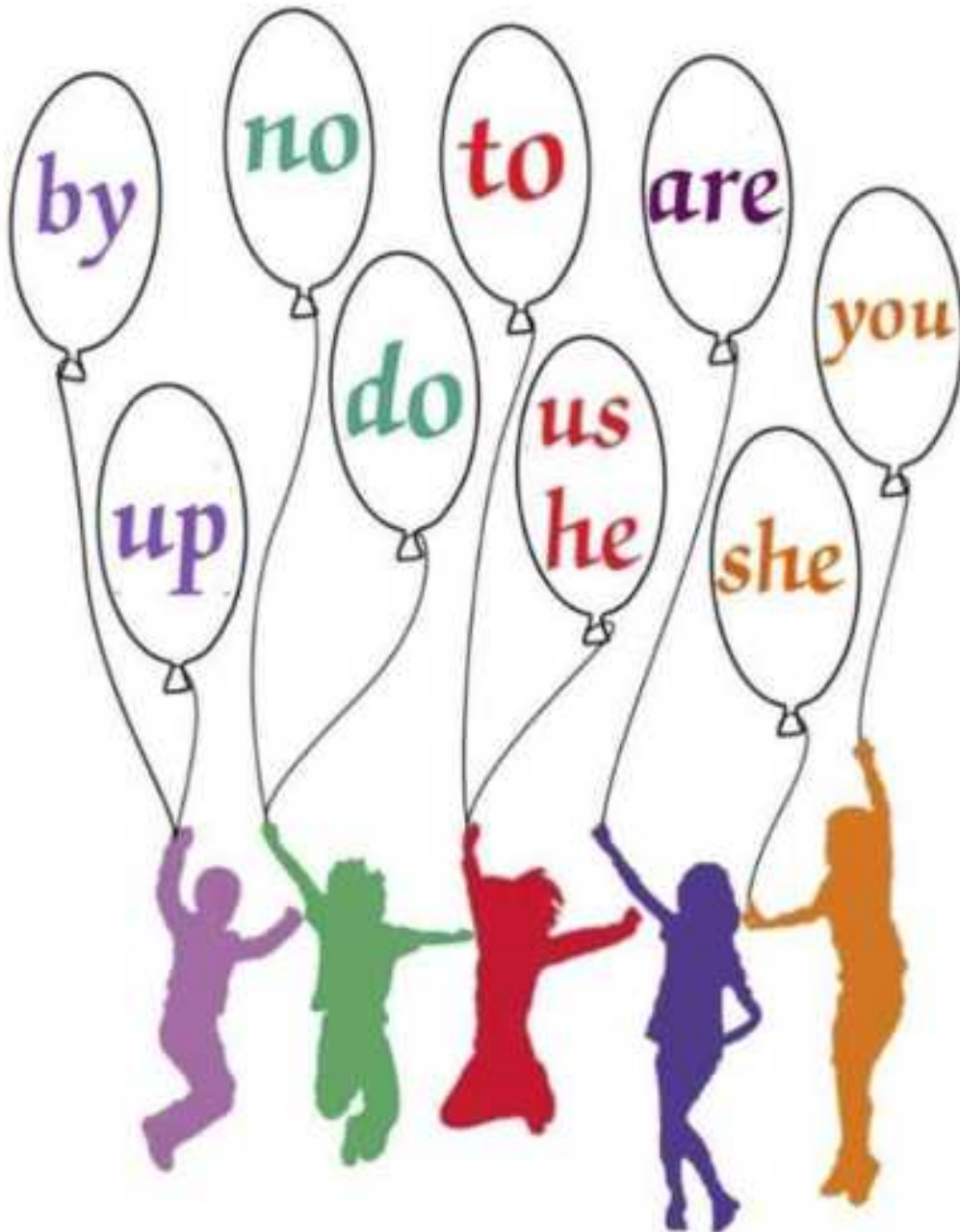
Fun
Fun / star







Sight words _ 2





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GLOBAL ACADEMY OF EXCELLENCE



தூழ்நிலையியல் ENVIRONMENTAL SCIENCE





EVS/சூழ்நிலையில் CLASS/வகுப்பு _1

CONTENT

TERM_1

- | Unit. | Topic. |
|-------|---|
| 1. | Living and Non-living things/
உயிருள்ள, உயிரற்ற பொருள்கள் |
| 2. | My Wonderful Body /எனது அற்புதமான உடல்
a) Body Parts/உடல் உறுப்புகள்
b) Action Words/செயல்கள் |
| 3. | Nature's Bounty/இயற்கையின் கொடை
a) Leaves/இலைகள்
b) Flowers/பூக்கள்
c) Vegetables/ காய்கறிகள்
d) Fruits/பழங்கள் |
| 4. | Animals Around Us/
நம்மைச் சுற்றியுள்ள விலங்குகள் |





1. Living and Non-living things
உயிருள்ள, உயிரற்ற பொருள்கள்

1. Living things / உயிருள்ளவை

eat



grow



உண்ணும்

feel

வளரும்



play



உணரும்

move



விளையாடும்

நகரும்

Living things _____.

உயிருள்ளவை _____.





Non_living things / உயிரற்றவை



air / காற்று

lake / ஏரி

water நீர்

pond / குளம்

soil / மண்

I can see — நான் — பார்த்தேன்.

I can feel — நான் — உணர்ந்தேன்.





TASTING HONEY_1

1. Identify the following images and write their names. (Play , Water)





2. Rearrange the jumbled letters.

a) G r w o _____

b) S o l i _____

3. Mix and Fix.

a) Living thing _ Lake _____

b) Non-living thing _ eat _____

4. Find the stranger

a) A __r (i, s)

b) M __ v e (o, t)

5. Choose and write the correct name of the picture



Feel / eat _____



River / pond _____





TASTING HONEY_1

1. Identify the following images and write their names. (Play , Water)



Play



Water

2. Rearrange the jumbled letters.

a) G r w o Grow

b) S o l i Soil

3. Mix and Fix.

a) Living thing _ Lake eat

b) Non-living thing _ eat Lake

4. Find the stranger

a) A I _ r (i, s)

b) M O _ v e (o, t)

5. Choose and write the correct name of the picture



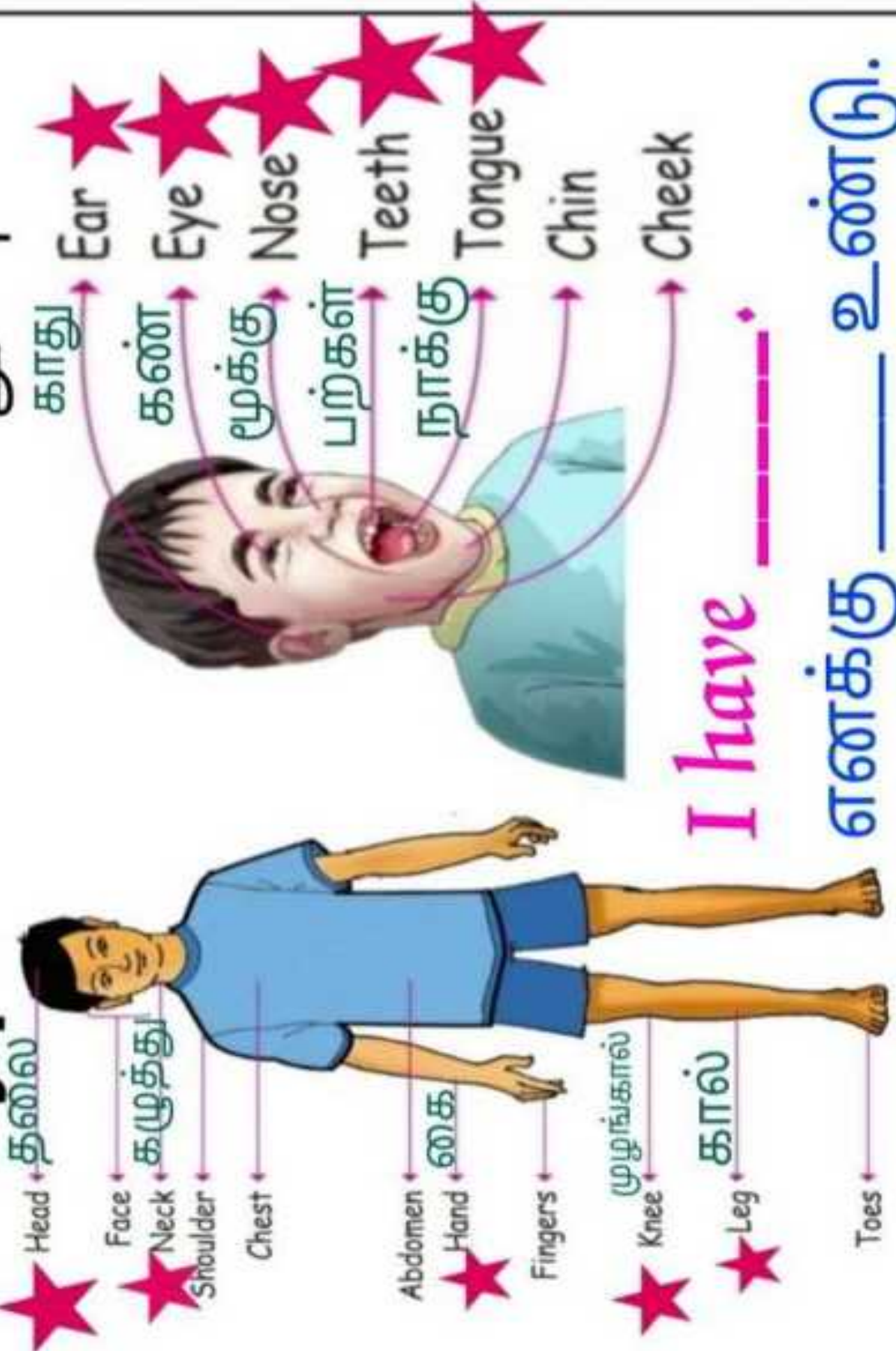
Feel / eat Feel



River / pond Pond

2. My wonderful Body/எனது அற்புதமான உடல்

2. Body parts / உடல் உறுப்புகள்





Actions / செயல்கள்



நட / walk



பிடி / catch



குதி
jump



தொடு
touch



ஓடு / run



தாவு
hop



கயிறு தாண்டு

skip



உதை

kick



தூக்கு
lift



கண் இமைத்தல்

blink

I /he /she can _____
என்னால் _____ முடியும்.





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TASTING HONEY _2

1. Identify the following images and write their names. (Walk , nose)





2. Rearrange the jumbled letters

a) e r a _____

b) r n u _____

3. Circle the odd one

a) run. hop. knee. catch. Jump

b) head. Neck. Leg. Skip. ear

4. Find the stranger

a) t o _ _ c h (u , r)





b) b l _ _ n k (i , a)

5. Choose and write the correct name of the picture.



Eye / head _____



Run / lift _____



TASTING HONEY _2

1. Identify the following images and write their names. (Walk , nose)



Nose



walk

2. Rearrange the jumbled letters

a) e r a ear

b) r n u run

3. Circle the odd one

a) run. hop. knee. catch. Jump

b) head. Neck. Leg. Skip. ear

4. Find the stranger

a) t o u c h (u , r)

b) b l l n k (i , a)





5. Choose and write the correct name of the picture.



Eye / head Eye



Run / lift Lift



3. Nature's Bounty/இயற்கையின் கொடை

Leaves

இலைகள்



tip / நுனி



edge
விளிம்பு



dry
உலர்ந்த



big / பெரிய



rough
சொரசொரப்பான



small
சிறிய



dark / கருமை



sharp
சுஃர்மை



smooth
மிருதுவான



green / பச்சை

The plant has ____ leaves.

தாவரத்தின் இலைகள்
____ ஆக இருக்கும்.





Vegetables
காய்கறிகள்

onion
வெங்காயம்

ginger
இஞ்சி

garlic
பூண்டு

beetroot
பீட்ரூட்

radish
முள்ளங்கி

tomato
தக்காளி

potato
உருளைக்கிழங்கு

carrot
கேரட்

hard / கடினமான **long / நீளம்**

I like _____. எனக்கு _____ பிடிக்கும்.





 **Fruits / பழங்கள்**

 **apple / ஆப்பிள்**

 **grapes / திராட்சை**

 **guava**
கொய்யா

 **banana**
வாழைப்பழம்

 **mango / மா**

ripe / கனி **juicy / சாறு மிகுந்த**
fleshy / சதைப்பற்றுமிக்க
dry / உலர்ந்தவை **sweet / இனிப்பு**

I eat _____ fruit. It is _____.
நான் _____ பழம் சாப்பிடுவேன். அது _____ ஆக இருக்கும்.





Tasting Honey 3

1. Identify the following images and write their names.





2. Rearrange the jumbled letters.

a) b g i _____

b) r d e _____

3. Complete the grid.



t		m			o
					i
					n



4. Find the stranger.

a) gre__n

b) sm__oth





5. Choose and write the correct name of the picture



Apple / grapes



Ginger / Garlic



Tasting Honey 3

1. Identify the following images and write their names.

(mango, carrot)



MANGO



CARROT

2. Rearrange the jumbled letters.

a) b g i BIG

b) r d e RED

3. Complete the grid.



t	O	m	a	t	o
					n
					i
					o
					n



4. Find the stranger.

a) green (e, h)

b) smooth (t, o)





5. Choose and write the correct name of the picture



Apple / grapes

apple



Ginger / Garlic

Garlic



4. Animals around us

நம்மைச் சுற்றியுள்ள விலங்குகள்.



lion

சிங்கம்



deer

மான்



ஒட்டகச்சினிங்கி

giraffe



bear

கரடி



tiger

புலி



rabbit

முயல்



buffalo

எருமை



elephant

யானை

செம்மறி ஆடு

sheep



whale

திமிங்கலம்

_____ lives in forest.

_____ காட்டில் வாழும்.





4. Animals around us _ 2

நம்மைச் சுற்றியுள்ள விலங்குகள்



crow

காகம்

duck



வாத்து

eagle



கமுகு



cock

சேவல்



mynah

மைனா



kiwi

கிவி



Ant.

எறும்பு



Beetle

வண்டு



Wasp

குளவி



parrot

கிளி

_____ can/cannot fly.

_____ பறக்க முடியும்/முடியாது.





Tasting Honey 4

1. Identify the following images and write their names. (lion, parrot)





2. Rearrange the jumbled letters.

a) K i i w _____

b) C r w o _____

3. Find and circle the hidden words.

d	e	e	r	f
b	a	n	t	o
e	g	m	i	y
a	l	i	o	n
r	e	q	b	c





4. Choose and write the correct name of the picture.



Rabbit / Tiger _____



Cock / Mynah _____





TASTING HONEY - 4

1. Identify the following images and write their names. (lion, parrot)



LION



PARROT

2. Rearrange the jumbled letters.

a) K i i w KIWI

b) C r w o CROW

3. Find and circle the hidden words.

d	e	e	r	f
b	a	n	t	o
e	g	m	i	y
a	l	i	o	n
r	e	q	b	c





4. Choose and write the correct name of the picture.



Rabbit / Tiger TIGER



Cock / Mynah COCK



Why It Matters:

- We are creating spelling books to work to improve the grammar of the rural students in India.
- These books help promote literacy by providing children with a positive goal to work towards, and give them a forum to display their learnings.
- The value of spell bee results in students gaining competency in vocabulary, allowing them to excel in reading and writing.
- These books improve cognitive skills - students will learn how to break down complex words and understand them in an efficient manner.
- These books serve as a one-stop solution to learning and gaining knowledge in vocabulary, grammar, pronunciation, cognitive skills, confidence, and many other valuable skills.

CONTACT US

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